

November 29, 2017



Notes from the Environmental Workforce Professional Learning Community (PLC)—Special session

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

- Topics:
1. News from Washington and HMTRI
 2. Questions from PLC members
 3. EWDJT proposals: Landmines and Superchargers
 - Mistakes that can cost evaluation points
 - Superchargers that strengthen proposals
 4. Last minute proposals
 5. 2017 National Brownfields Training Conference
 6. Workshops
 7. Technical assistance
 8. Funding opportunities
 9. Job opportunities
 10. EPA regional job training coordinators

1. NEWS FROM WASHINGTON AND HMTRI

The deadline for EWDJT submissions is December 15, 2017. All proposals must be submitted through grants.gov. While they cannot answer questions about specific proposals, EPA Regional Coordinators can clarify questions regarding the RFP. Contact information appears at the end of these post-session notes.

HMTRI will have a booth (#506) in the exhibit hall at the 2017 National Brownfields Training Conference. Bring your program literature to the conference and use our booth as a “home base.”

We will also be facilitating a roundtable session at the conference on Wednesday, December 6, at 1:45 p.m. in room 401, called *Employing Community Residents through Training and Certification*. Part of the session will address FY2017 EWDJT proposals with a last minute checklist and discussion.

This is the last session in PLC Cycle 17. The next PLC cycle will begin in January 2018. The next cycle will focus on discussions with some of our most successful EWDJT grantees.

Congratulations to Glo Hanne. Glo has announced her retirement at the end of this year. In addition to providing support for over 181 of these PLC calls, she has been the focal point for all of our HMTRI

presentations, projects, and meetings. We wish her the best and expect that she will visit us from time-to-time throughout the new year.

Heather Ballou will take Glo's place beginning January 2018. Until then, keep sending inquires and suggestions to Glo at ghanne@eicc.edu.

2. QUESTIONS FROM PLC MEMBERS

An EWDJT grantee asked Glo Hanne to post the following question to the HMTRI listserv to get responses from other EWDJT grantees. Their responses were compiled into the list below.

What are the most common titles/positions in which EWDJT graduates are being placed?

- *Northwest Regional WIB, Waterbury, CT—Asbestos Worker, Laborer*
- *Civic Works, Baltimore, MD—Asbestos Worker, Abatement Worker, Environmental Remediation Technician, Environmental Technician, Hazardous Materials Worker*
- *Pauline Auberle Foundation, McKeesport, PA—Environmental Technician*
- *Pathstone Corp., Arcibo, PR—Asbestos Remover, Lead Remover*
- *Pittsburg, CA—Solar Installers, Manufacturing, Warehousing, Refinery. Union: Laborers, Roofers, Carpentry Workers, Iron Workers, Plumbers*
- *Springfield, MO—Field/Service Technician, Heavy Truck Operator/Driver*
- *Tarrant County College, Fort Worth, TX—Water/Wastewater Plant Operator, Treatment Plant Operator, Water Plant Operator, Operator 1, Operator, Wastewater Operator*

Environmental jobs have been considered as nontraditional occupations. As such, few job titles adequately describe the skills and knowledge associated with these positions. Many traditional job titles and occupational descriptions require the skills, knowledge, and certifications that EWDJT graduates have upon graduation. For this reason, it is important to focus on certification requirements rather than job titles when conducting labor market assessments and placing graduates. For example, painters may require lead remediation or confined space certifications. Many construction, transportation, material handling, and maintenance jobs require OSHA 1910.120 training before entering a site with hazardous materials.

3. EWDJT PROPOSALS: LANDMINES AND SUPERCHARGERS

- MISTAKES THAT CAN COST EVALUATION POINTS
- SUPERCHARGERS THAT STRENGTHEN PROPOSALS

Mistakes that can cost evaluation points!

Kathleen Curry, retired EPA Regional EWDJT Coordinator, reviewed many proposals during her service in Region IV. Kathleen provided some thoughts to consider when reviewing proposal content before

submission. Per Kathleen, "Below is a compilation of reviewer comments that caused past applicants to lose points on their ranking criteria proposals."

- Proposal is difficult to comprehend. Applicant did not follow guidelines. Applicant did not respond to criteria in sequence.
- Applicant response to sub-categories were not on-point and/or incomplete and unclear.
- Did not discuss specific environmental concerns as a result of the presence of Brownfields in the community.
- Environmental, social, and economic issues not linked to impact of the presence of Brownfields in targeted area.
- Demographic stats are provided but no contrasting data (from state, county, city, or national stats) to show need.
- Demographic stats are provided but ineffective, and is not drastically indicative of need.
- Sensitive population is not discussed.
- No discussion of specific population to be trained.
- No discussion regarding outreach/recruitment to target specific populations, i.e., unemployed, underemployed, ex-offenders, etc. with justified need for training (unemployment stats).
- Missing direct coordination with local employers.
- No employer survey is evidenced.
- Section does not refer to any direct surveys or polling of local employers. Job data by employment type sector concentration from table earlier years may not be current and relevant to year of application.
- Student health and safety issues were not addressed specifically in proposal.
- Training cycles unclear.
- Need more specifics on facility's health and safety procedures.
- Training and recruitment numbers are low in comparison with projected placement rate. (Focus should not be on training but rather on job placement.)
- Proposal does not seem to have a targeted placement goal.
- Letters of Support (LOS) do not state roles AND/OR commitments, only support.
- Licensing/certificate fees, PPE, and incidental student expenses should be more detailed and specific. (NO cost to student is stronger competitive edge.) Also, collected fees will be considered programmatic income and must be discussed as such. Better for applicant if cost of tuition includes ancillary fees.
- Costs are not explained as to whether costs exist and what is covered or not covered by EPA funds.
- No discussion of in-kind commitments with assigned monetary value.
- Physicals or vision screening associated with CDLs or equipment operations are not discussed in detail, only mentioned. (Again, better if fees for such screening is included in cost of training and not passed on to student.)

- Screening requirements not discussed. Need to test for minimum grade and skill level. (Generally 8th grade language and math skills are required for most programs, partner with the WIBs.)
- No mention of drug testing in screening process or required minimum educational background prerequisites.
- No explanation regarding fees and if student will be burdened with paying them.
- Employers' commitment to hire is not discussed and no LOS from employers (although a few were listed).
- No discussion regarding projected placement target.
- Hiring incentives not discussed.
- Applicant's experience with delivery of training is vague and unclear. More detail is required on experience in training delivery.
- Applicant lists some community organizations but grassroots/neighborhood organizations, labor orgs, fraternal orgs, public health, and medical community are not represented. (Must have community partners, ensure that ALL partners received copy of proposal and a LOS, with project support, project role and commitment stated, is included in proposal.)
- Applicant failed to discuss in detail delivery of life skills and other non-environmental training. (What partner will provide, where training will take place, how training will be funded. EPA funds cannot be used.)
- Community involvement and notification regarding proposed JT project is not discussed in detail.
- No discussion of public meetings, attendance records, and community roles in the development and composition of the JT proposal.
- Fringe benefit cost is high.
- Mileage costs are stated but without substantive detail. More is needed to justify mileage costs.
- Personnel costs are too high.
- Travel to BF and JT conferences not included.
- Overall training number is too low and no placement targets are provided.
- Budget numbers do not add up.
- Applicant made no distinction between EPA funds and non-EPA funds.
- Very little leveraging with no discussion of plans how applicant will generate additional funding.
- No value given to in-kind commitments and no LOS to substantiate claim for in-kind commitments.
- No discussion of social and public health issues.
- No discussion of specific population to be trained.
- EJ issues are not discussed.
- Demographic data is provided but it is sporadic and not cohesive to comprehend the relationships.
- Applicant failed to link labor market assessment to curriculum.
- Certifications are discussed but no breakdown as to what certs are programmatic, state, or federal. Need breakdown.

- No milestone and timeline chart provided.
- Outputs and outcomes not clear and do not easily link back to proposed work plan.
- No discussion regarding retention and attrition.
- Applicant failed to discuss how it will handle retention and attrition through case management.
- No discussion regarding training facilities, especially access to facilities and transportation options.
- Applicant did not address tracking program graduates.
- Program sustainability after grant ends not discussed.
- Leveraging not addressed.

Applications have been rejected for the reasons below.

- Applicant's www.SAM.gov account is inactive.
- Applicants use the wrong DUNS number.
- The submitter is not the Authorized Organization Representative (AOR).

If it's not in the proposal, it does not exist to program evaluators.

Every EWDJT program expects to meet and hopefully exceed proposed expectations. If activities and goals are not written in the program proposal, evaluators cannot expect that they will occur. Do not assume that good intentions or implied goals will result in a positive evaluation. Include every goal, outcome, and expectation in the proposed plan. Do not over promise, but clearly present all that can be expected from the program.

Superchargers that strengthen proposals

Omissions that lose points during ranking criteria review can be superchargers that strengthen proposals when properly addressed.

- Hold public meetings—EWDJT applicants are strongly urged to hold public meetings. Unlike Assessment, Revolving Loan and Cleanup (ARC) grantees, public meetings are not required in the RFP. But to supercharge the EWDJT application, prospective grantees should hold public meetings with formal announcements, especially in the target communities, with an opportunity for public comment. In every case, document meetings in the proposal.
- Partnerships—Partnerships are perhaps the most important quality of supercharged proposals. Work with faith-based organizations and local churches in the target community to present intentions to organize an EWDJT program. Contact community organizations to present EWDJT intentions at their next meeting. Contact city hall to coordinate with city council and community and neighborhood development announcing EWDJT intentions. Work closely with potential employers. Share your proposal with leveraged partners. Coordinate and partner with local ARC grantees. Meet and document discussions with as many governmental organizations as time

permits informing them of your intentions to develop a local environmental job training program. Include all partners as part of the advisory board.

- Respond to every question keeping in mind EPA’s priorities as reflected in evaluation points.
- If the seven ranking criteria were ordered by assigned evaluation points, the list would look like the outline below. While a complete response is required for every request for information, special attention needs to be given to priority topics with heavy weighting. The first three criteria listed below represent 66 percent of the total evaluation points and should deserve special attention. It is essential that sufficient consideration be given to activities that involve community need, partnerships, outreach, and relationships with potential stakeholders.
 - **Community and Employer Partnerships—26 points**
Life skills, student services, and non-funded EWDJT activities.
Employer involvement, public meetings, and working with ARC grantees.
 - **Community Need—20 points**
Community and labor market assessments.
 - **Programmatic Capability—20 points**
Management systems, experience, past performance, and audits.
 - **Program Structure, Anticipated Outputs and Outcomes—15 points**
Outcomes, recruitment, support, and sustainability.
 - **Training Program Description—10 points**
Curriculum (note allowable funding levels).
 - **Budget—6 points**
Ensure all numbers are consistent across the proposal.
 - **Leveraging—3 points**
- The most important supercharger is to answer every request for information in a clear and concise manner. Remember, if it’s not documented in the proposal, it does not exist. Assume reviewers have no knowledge of your program or its history and accomplishments.

4. LAST MINUTE PROPOSALS

You waited too long. Should you submit a proposal anyway? YES!

Submit an EWDJT application, no matter your feelings of success or despair. With two weeks left before proposals are due, “submitter’s remorse” is setting in. We have had several inquiries regarding this issue. While several organizations would like to establish an EWDJT program, they find themselves in the following situation.

- They learned about the program late and there is not enough time to prepare a comprehensive proposal.
- They feel they are competing against established programs and do not have a chance of receiving an award.
- They don’t yet have the infrastructure to deliver a comprehensive program at this time.

- They are “snowed under” and will postpone their application until next year.

Clearly those who have not previously applied for an EWDJT grant, those who started the program development process too late, and those without the advantage of being part of a larger training organization are at a huge disadvantage. Applications are reviewed with a strict set of evaluation criteria and competition is intense. Special considerations, experience, and past performance are important, but partnerships, community needs, and local support play a critical role in the selection of successful applications. If past awards are an indication, 15 out of 50-60 of the best proposals will be funded and include a balance of experienced and new applicants.

For all practical purposes, it is not likely that beginning the EWDJT proposal development process now will be successful. However, we still recommend writing and submitting a proposal in this year’s competition.

Why?

When a proposal is not selected for funding, applicants have a special opportunity to begin planning for next year’s competition with the advantage of having been through the process already. Why delay another year when the process can begin now?

Many proposals are not successful on their first application, only to be funded the next year. If your proposal is not funded, we suggest the following.

- First, work with existing partners and local governmental organizations to find support for continued proposal development even at a reduced level if necessary.
- Second, upon notification of an unfunded application, contact the EPA regional job training coordinator for a debriefing to identify the strong and weak points of the proposal.
- Third, strengthen community and labor market assessments, partnerships, leveraged opportunities, student services, and placement.
- Finally, begin early to construct a new proposal for the next EWDJT RFP (likely to be issued in the fall of 2018).

Other last minute options

- Affiliating with an established organization dramatically reduces the economic burden on the Brownfields portion of the overall program and provides a stronger magnet for attracting community support and leveraged financial assistance. A good analogy is adding another car to a train rather than building an entirely new railroad.
- Legacy programs are those that are already supported by ongoing city, county, or state government. They may include community colleges, community and nonprofit organizations, organized labor, or established workforce organizations funded by the DOL. Affiliating with an

existing legacy program allows mature and experienced programs to add one more service (environmental training) to existing offerings. It also allows the EWDJT program to step into an ongoing management structure with a proven track record. Affiliating with an established organization should not be overlooked for leveraging sustainability support.

Resources

EWDJT RFP, FAQs, Tips for Submitting Proposals on Grants.gov

- [FY2018 Environmental Workforce Development and Job Training Grant Guidelines \(PDF\)](#) (50 pp, 406 K)
- [FY2018 Frequently Asked Questions \(PDF\)](#) (19 pp, 134 K)
- [Tips for Submitting Proposals through Grants.gov \(PDF\)](#) (3 pp, 562 K)
- [FY18 EWDJT Outreach Webinar \(PDF\)](#) (41 pp, 1 MB)

Additional resources for EWDJT proposal development and submission

- [HMTRI Brownfields Toolbox website](#)
- [grants.gov](#)

For those who were not able to attend EPA's webinar for prospective grant applicants held on November 7, 2017, a recording of the webinar for playback is available by going to <https://epawebconferencing.acms.com/p6u08nxn517/>.

Updated project timeline and schedule

Based on previous years, below is an estimated timetable for submitting proposals, receiving funding notifications, and finalizing work plans. It provides a rough idea of the EWDJT award process when talking with potential partners.

- 2017 National Brownfields Training Conference—December 5-7, 2017
- PLC session at Brownfields Conference—December 6, 2017, Room 401, 1:45 pm—Last minute proposal checklist
- Proposals due in grants.gov—December 15, 2017
- Rejections for not meeting threshold criteria—First or second week of January 2018
- Professional Learning Community (PLC) resumes—January 2018
- Awards to be announced—April/May 2018
- Award letter and acceptance by applicant—May/June 2018—Funds may be spent up to 90 days before final paperwork after official acceptance.
- Terms and Conditions with approved work plans—July/August 2018
- HMTRI Annual All-Grantee Meeting—August 8-9, 2018

- Official notice that funds are available for spending—August/September 2018
- Training and execution of work plans including quarterly and ACRES reports—September 2018 and ongoing
- FY2019 EWDJT RFP issued (tentative)—Late Fall 2018

5. 2017 NATIONAL BROWNFIELDS TRAINING CONFERENCE

December 5-7, 2017

Pittsburgh, PA

Every eighteen months, ICMA in conjunction with EPA and supporting partners, convene for a national gathering of people and organizations interested in Brownfields. The 2017 National Brownfields Training Conference is a great place to network, meet potential employers and vendors, and learn about all aspects of Brownfields remediation and economic development. It's still not too late to attend. For more information and to register, go to the [Brownfields 2017](#) website. Walk-ins are welcome.

Below are some events to consider while at the conference.

HMTRI will have a booth in the exhibit hall. Bring your program literature to the conference and use our booth as a "home base." We will be in booth #506.

EPA Regional Open Houses—Monday, December 4, 4:00 - 5:30, David L. Lawrence Convention Center

- Region 1, 3rd Floor Green Roof Foyer
- Region 2, Room 403
- Region 3, Room 401/402
- Region 4, Foyer outside of Room 401
- Region 5, Room 406
- Region 6, Room 404
- Region 7, 3rd Floor Gallery
- Region 8, East Atrium
- Region 9, West Atrium
- Region 10, Foyer Room 405

Opening Night Celebration—Tuesday, December 5, 4:30–6:00 p.m.

After the first full day of the conference, stop by the exhibit hall to meet with the exhibitors and enjoy a cold beverage and some snacks. The opening celebration is a great time to network with colleagues and have some business-to-business conversations.

HMTRI roundtable—*Employing Community Residents through Training and Certification*—Wednesday, December 6, 1:45 p.m., Room 401, Track 5: Community Engagement and Environmental Justice

Training and certification programs for residents can create pathways to local remediation jobs. If a decision is made to move forward, when, where, and how should governmental and nonprofit organizations proceed? This session will offer an opportunity for an informal discussion on the feasibility of providing environmental training to community residents. Part of this session will address FY2017 EWDJT proposals with a last minute checklist and discussion.

National TAB Team—Locate ARC Grantees in your Community—Wednesday, December 6, 12:30–1:30 p.m., David L. Lawrence Convention Center, Lecture Room 330

EPA's Technical Assistance to Brownfields Communities (TAB) program provides FREE, broad-reaching assistance to guide communities, local governments and tribes, with planning, environmental, and re-development aspects of Brownfields.

Office Hours: Tea & Sympathy (& Food For Your Thoughts) at this year's National Brownfields Conference in Pittsburgh. Come share your redevelopment ideas, grab some lunch and discuss your Brownfields questions, one-on-one, with nationally-recognized TAB experts.

Environmental Justice Caucus—Monday, December 4, 6:00 p.m., David L. Lawrence Convention Center

Join history makers and community leaders to share success stories and discuss important environmental justice issues at the Environmental Justice Caucus, co-sponsored by Homewood Children's Village. Take this opportunity to network with your peers and discuss community highlights and visions for your community as well as environmental justice and brownfields issues. Light refreshments will be provided. There is no cost to attend.

The following day, December 5 at 6:00 p.m., join Homewood Children's Village for the inaugural The Village HL3 (Healthy Living, Healthy Learning, Healthy Lives) Community Incubator, featuring case study sessions and a networking gallery crawl. Through the generous support of community partners and stakeholders, these events are free and open to the public. Visit goo.gl/ra7N1d for more information. Location: David L. Lawrence Convention Center, Room 315/316

6. WORKSHOPS

The GreatEST Institute

June 4-15, 2018

Davenport, Iowa

Instructors are prepared through a 10-day train-the-trainer program called the GreatEST Institute (Great Environmental Safety Training Institute) to deliver required certifications for public and private responders and workers including:

- 40-hour Waste Site Worker Health and Safety
- 24-hour Industrial Emergency Response
- DOT HazMat Awareness
- Confined Space Non-Entry Rescue
- Hazard Awareness and Communication
- Disaster Site Worker Awareness

Instructors use Community College Consortium for Health and Safety Training (CCCHST) curriculum to train workers and responders in their local area and report to PETE the number of courses they provide, for which they are provided a small reimbursement. PETE reports these numbers to NIEHS. CCCHST members may charge for the courses offered in their local area. Instructors reporting numbers may return at least every two years for Instructor Refresher training offered at colleges across the nation.

In 2016, membership numbered 157 training organizations with 214 trainers in 35 states and two U.S. territories. CCCHST institutions offered 3,710 classes to 60,888 students generating 409,579 contact hours this past year.

CCCHST is sponsored by the Partnership for Environmental Technology Education (PETE) headquartered in South Portland, Maine. PETE is one of twenty-two affiliated councils of the 1,150-member American Association of Community Colleges (AACC) and the only council whose core mission is environmental, health, safety, and security training. PETE has more than 400 community, technical, and tribal college members for whom PETE provides faculty development programs, workshops, and institutes. This program is supported with grant funding from the National Institute for Environmental Health Sciences (NIEHS) Grant #5U45ES019377-08. Twenty scholarships covering travel, tuition, lodging, and some meals are available from PETE.

[Electronic Applications](#) are available on PETE's website. The complete online application package is due by February 28, 2018. For more information, contact Patti Thompson at pattijthompson@gmail.com.

The Georgia Brownfields Association 4th Annual Brownfields Seminar—CALL FOR SPEAKERS

April 19, 2018

Georgia Power

This seminar will provide a forum for discussions about the environmental, financial, regulatory, and community factors that guide Brownfields remediation and redevelopment. They are now accepting speaking proposals for a limited number of sessions that offer unique insights, successful case studies, and cutting-edge solutions. Proposals should be non-commercial in nature.

The deadline for submitting proposals is Friday, January 12, 2018. [Click here](#) for more information about the submission process.

Speaker proposals should address one of the following content areas:

- Climate change preparation
- Community engagement
- Community health
- Development issues
- Economic development
- Environmental investigation
- Environmental justice
- Innovative alternatives to assessments
- Grants and lending opportunities
- Legal issues
- Legislative
- Regulations and planning
- Remediation
- Risk assessment
- Surface and groundwater cleanup
- Technology
- Vapor intrusion
- Other

Contact Kelly Andrews at kelly@hlstrategy.com with any questions about the event.

7. TECHNICAL ASSISTANCE

[Cleanups in My Community](#)

Cleanups in My Community enables you to map and list hazardous waste cleanup locations and grant areas, and drill down to details about those cleanups and grants and other, related information.

[Brownfields Toolbox website](#)

EPA documents including RFP guidelines, PLC post-session notes and audio recordings, and much more about environmental workforce development programs are available on HMTRI's Brownfields Toolbox website. Visitors to the website may want to also look at the Start a Program section. Click on the Start a Program tab along the top on the homepage. Many components are updated regularly, so check back often.

HMTRI Environmental Workforce Professional Learning Community (PLC)

If you are not on the PLC distribution list, you may want to join. Participants on the list receive session reminders and post-session notes before they are posted to the Brownfields Toolbox website. To be included on the PLC participant list, contact Glo Hanne at ghanne@eicc.edu.

Successful FY2017 EWDJT grant proposals

[KSU](#) and [NJIT](#) Technical Assistance to Brownfields (TAB) programs primarily provide technical assistance to ARC grantees. Their resources are also useful to EWDJT applicants. On their websites, there are a few EWDJT grant proposals from past years that may be of interest.

8. FUNDING OPPORTUNITIES

Five Star and Urban Waters Restoration Grant Program—2018 Request for Proposals

Due date: Wednesday, January 31, 2018

The National Fish and Wildlife Foundation and the Wildlife Habitat Council, in cooperation with the U.S. Environmental Protection Agency, USDA Forest Service, U.S. Fish and Wildlife Service, FedEx, and Southern Company are pleased to solicit applications for the 2018 Five Star and Urban Waters Restoration program. The Five Star and Urban Waters program will award approximately \$2 million in grants nationwide.

Interested, but not sure if your project qualifies? Projects include a variety of ecological improvements along with targeted community outreach, education, and stewardship. Ecological improvements may include one or more of the following: wetland, riparian, forest and coastal habitat restoration; wildlife conservation; community tree canopy enhancement; water quality monitoring; and stormwater management. Projects should also increase access to the benefits of nature, reduce the impact of environmental hazards, and engage local communities, particularly underserved communities, in project planning, outreach, and implementation.

Go directly to the [grant program website](#) to find the full RFP and a tip sheet that walks you through the application process and describes what is needed for each question/information prompt. This “how to” document is extremely helpful and thorough.

Environmental Justice Collaborative Problem-Solving Cooperative Agreements

2018 Request for Proposals

Due Date: Friday, February 16, 2018

The Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program provides funding to support community-based organizations in their efforts to collaborate and partner with local stakeholder groups (e.g., local businesses and industry, local government, medical providers,

and academia) as they develop and implement solutions that address environmental and/or public health issues for underserved communities. The EJCS program will award approximately \$1.2 million nationwide for this competitive opportunity. EPA anticipates awarding ten cooperative agreements (one in each of the ten EPA regions) of up to \$120,000 each.

Informational Pre-Application Assistance Call—December 5, 2017 from 4:00–5:30 p.m. ET

Potential applicants are invited to participate in this upcoming conference call with EPA to address questions about the EJCS Program and this solicitation. Interested persons may access the pre-application assistance with the following information: Conference Call Number: 1-866-299-3188; then dial the conference code 202-564-0152 when prompted. Four additional pre-application assistance calls, including one in Spanish, are scheduled throughout the open period. See the RFP for details.

Eligible entities for this opportunity are as follows:

- Incorporated nonprofit organizations including, but not limited to, environmental justice networks, faith-based organizations, and those affiliated with religious institutions
- Federally recognized tribal governments including Alaska Native Villages
- Tribal organizations

If your organization is NOT eligible, consider partnering with eligible entities on an EJCS project. See the RFP for more information. Access the [full RFP](#) including instructions on applying through Grants.gov.

9. JOB OPPORTUNITIES

Environmental Staffing

Looking for Health and Safety professionals for two–five months in Napa Valley, CA. Call or email Dwayne at Environmental Staffing, 704.529.6707, option 1 or dwayne@environmentalstaffing.com.

10. EPA REGIONAL JOB TRAINING COORDINATORS

EPA Region 1 Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Jeff Barnett	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3246 E-mail: barnett.jeff@epa.gov
EPA Region 4 Bushra Jawaid	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8569 E-mail: jawaid.bushra@epa.gov
EPA Region 5 Linda Morgan	IL, IN, MI, MN, OH, WI	Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov

EPA Region 5 Craig Mankowski		Phone: (312) 886-9493 E-mail: mankowski.craig@epa.gov
EPA Region 6 Rita Ware	AR, LA, NM, OK, TX	Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
EPA Region 7 Alma Moreno Lahm	IA, KS, MO, NE	Phone: (913) 551-7380 E-mail: moreno-lahm.alma@epa.gov
EPA Region 8 Christina Wilson	CO, MT, ND, SD, UT, WY	Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov
EPA Region 9 Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
EPA Region 9 Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: meric-ford.noemi@epa.gov
EPA Region 10 Robert Tan	AK, ID, OR, WA	Phone: (206) 553-2580 E-mail: tan.robert@epa.gov

MARK YOUR CALENDAR

Next PLC Session: January 2018, Date TBA, 2:00 p.m. ET
319.527.3513, access code 550105#
Please call in five minutes early.



Feel free to invite a guest! Send your contact information to Mike Senew at msenew@aol.com.

Visit our [HMTRI Brownfields Toolbox](http://HMTRI.BrownfieldsToolbox) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Glo Hanne at ghanne@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.