

April 15, 2020



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 22, Session 6.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington and HMTRI
2. Questions from PLC participants
3. EPA Coronavirus (COVID-19) policy updates
4. Engaging students and the community during social distancing
5. Resources to check out while sheltering in place
6. Webinars and presentation PowerPoints
7. Jumpstart the next EWDJT Request for Applications (RFPs)
8. Conferences, workshops, and meetings
9. Funding and leveraging opportunities
10. Contact EPA Regional Coordinators
11. Join us on future Professional Learning Community calls

1. NEWS FROM WASHINGTON AND HMTRI

EPA Happenings:

Regional Coordinators are the first place to go regarding questions about EWDJT grants, extensions, budgets, or work plans.

Both headquarters and Regional Coordinators are working remotely and available to address questions and concerns from EWDJT grantees (See section 10 for Regional Coordinator contact information). In addition, EPA's grants management offices (headquarters and regional) are fully capable of performing grants functions remotely including requests for grant extensions, waivers, and amendments.

[April 22nd marks the 50th anniversary of Earth Day](#)

Celebrate the 50th Anniversary of Earth Day with EPA

“April 22nd marks the 50th anniversary of Earth Day, a day celebrated by millions of people across the world. Since the first Earth Day in 1970, the United States has made tremendous progress improving air quality, cleaning up contaminated lands, and protecting our water resources. As part of that progress, EPA is working hard to ensure all Americans have a clean, healthy environment and a more prosperous future. EPA remains committed to protecting human health and the environment as we continue to adjust to the evolving COVID-19 pandemic. While many of us are staying safe at home this Earth Day, we wanted to share some of our environmental information and educational resources for remote learning. Please feel free to share these resources with others. Have a happy and safe Earth Day! “

HMTRI News:

HMTRI is in the process of planning the 2020 All-Grantee Meeting during the second week of August in Alexandria, VA. With the COVID-19 crisis continuing, we are currently following two simultaneous paths. The optimistic path (which is looking less likely to happen) consists of two full days of group networking

and breakout sessions addressing issues associated with the development, operation, and sustainability of community environmental workforce training programs.

Plan “B” will be a virtual workshop attended by EPA Headquarters staff, Regional Coordinators, PLC members, past and current grantees including prospective EWDJT grantees. In either case, we will be asking for ideas regarding workshop presentations, topics, session facilitators, and volunteer mentors. Heather has been sending out invitations and registration forms to get a feel for those attending. She is asking participants not to make travel plans, as it is likely the meeting will be virtual rather than face-to-face. However, it would be useful to return the completed registration with comments and suggestions. As a reminder, there is no cost or commitment associated with registering for the All-Grantee Meeting.

Call for Photos

HMTRI is in the process of updating the [brownfields-toolbox.org](https://www.brownfields-toolbox.org) website, and we are in search of photos to post on the website. We would love to see the following:

- Students receiving training
- People performing on-the-job employment activities
- Students in work environments
- Photos that demonstrate impact

If you currently have access to those types of photos and are willing to share, please send them to Heather Ballou at hkballou@eicc.edu.

2. PLC QUESTIONS

“I want to add or expound on one of my questions during the PLC call on 4/1/2020. So being that this nation is going through a pandemic that is effecting high unemployment rates due to a medical COVID-19 and a Coronavirus crises and when the nation recover from this pandemic, is there any conversation from our EPA, state and the local level, to advocate to the folks in Washington, DC., to utilize HAZWOPER 40 hour certified graduates to help sanitize busses, schools, city and state offices, as well as environmental sites like, parks, bus stop shelters, metal entry doorways, and many other environmental sites, being that we all have certified HAZWOPER 40 hour trained graduates?”

I realize one on the local level that grantees can continue to try to link up with city and state contractors that have contracts with local municipalities to provide these services is a great suggestion. This also creates the same challenges that we currently have by trying to get trainees employed in the area of their RCRA and HAZ40 certifications. Our concern is that if we had support from the national level then it would help to address employment opportunities for the population of folks that may be left out of the employment recovery effort when the time comes to get folks working again.”

An excellent and logical question --- Even during the COVID-19 pandemic, EPA’s environmental workforce program has trained and certified graduates available for work. With a nation having a contamination crisis, how can we better match our supply of ready to work, trained individuals with the demand for cleanup/sanitizing assistance? Over the years, EPA has responded to this issue by promoting EWDJT at national conferences and smaller meetings with employers, government officials, and associations such as ICMA. Despite national awareness efforts, most of the progress in this area has been on the local level. First Hire and Project Labor Agreements (PLAs) have been developed on a limited basis in some localities by providing credits to contractors who employ community residents as a portion their workforce on large development projects. We will discuss these agreements in our PLC addressing graduate placement strategies. Grantees with close connections to city managers and purchasing agents

have also had success in prompting local employers to hire EWDJT graduates. Other suggestions for keeping students engaged during these times when participants are not in training include the following:

- Seek out local part time jobs for EWDJT participants using the skills and certifications acquired in the program.
- Seek out local business that now must follow unfamiliar sanitizing and cleaning protocols.
- When cleanup jobs are not available, assist students with temporary or part time employment work until training resumes.
- Add a volunteer or community service component to the EWDJT program.
- Coordinate with other local nonprofits, offering assistance with cleanup/sanitizing or proper use of personal protection equipment.
- Contact essential employers for internships and potential pre apprenticeship programs

Questions?

Still have unanswered questions? Send them to hkballou@eicc.edu.

3. EPA CORONAVIRUS (COVID-19) POLICY UPDATES

As previously noted, EPA grantees should contact their EPA Regional Coordinator regarding specific questions about their grant (see section 10 for contact information). The National Policy, Training, and Compliance Division of the Office of Grants and Debarment (OGD) has issued guidance to applicants and recipients impacted by the COVID-19 crisis and covers topics such as, requesting waivers, due date extensions, extraordinary cost allowability, and application submission issues during the public health emergency. Additional COVID-19 guidance will be updated as necessary to respond to additional questions or in response to further OMB directives.

1. Recipient/Applicant Information Notice, RAIN-2020-G02, EPA Frequent Questions on Grant Issues in Response to the Novel Coronavirus (COVID-19) Public Health Emergency. <https://www.epa.gov/grants/rain-2020-g02>
2. Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) due to Loss of Operations (March 19, 2020, OMB Guidance) <https://www.whitehouse.gov/wp-content/uploads/2020/03/M-20-17.pdf>

4. ENGAGING STUDENTS AND THE COMMUNITY DURING SOCIAL DISTANCING

There is no better time to promote the EWDJT program than during a crisis. Here are two examples of excellent programs that recognize the importance of engaging the community and students during this period of social distancing. The objective of these efforts is to develop community awareness and at the same time build local support networks.

Energy Coordinating Agency

We are all in uncharted waters at this time. We are learning more about how COVID-19 affects people every day. Older people, and those with chronic medical conditions, such as diabetes and heart disease, appear to be more at risk of developing severe symptoms.

ECA and its employees are experiencing the unsettling reality of this pandemic. First and foremost, our well-being and the health of friends, associates and of course, our loved ones is of paramount concern.

When we get beyond that, many of us are wondering what will happen to the economy given the mind-boggling number of businesses and people that are impacted by this merciless disease.

Despite the shut down of many businesses, ECA remains active, providing essential emergency services for those that are economically disadvantaged and without heat.



As the leader of ECA, I would like to let all of our funding partners, vendors, contractors and friends know that the health and safety of the communities that we serve every day is our top priority. We are on high alert and responding accordingly to local, state and federal communications that will guide our evolving responses to the COVID-19 pandemic.

We will, to the very best of our ability, resume our full complement of services to the communities we serve as soon as the authoritative officials deem it safe to do so.

Until then, please be safe and maintain the single most important consideration that can affect how many people are infected – social distancing.

We will defeat this virus and come out of this together and most likely have a more positive outlook on how we came together in a moment of crisis and not only survived, but thrived.

Steve Luxton

CEO, Energy Coordinating Agency





Now, more than ever, the people of central Appalachia need your support.

We hope and pray this message finds you and yours staying safe and healthy. I wanted to reach out and update you on how the COVID-19 pandemic has impacted our organization and our communities, and what we're doing about it.

To protect our worker's health and prevent the spread of the virus, we have shut down our normal operations. However, we're using smaller crews (working at least six feet apart) to help our community deal with the crisis.

Our sustainable agriculture company - [Refresh Appalachia](#) - is shifting to a fresh-food mobile pick-up model to keep healthy food available.

Our t-shirt company - [SustainU](#) - is sewing masks for health-care workers and donating its extra inventory of clothing to local hospitals.

Our woodshop - [Saw's Edge](#) - is designing and prototyping emergency beds in case of overflow needs at local hospitals.

These are but small measures to help, but they signal the kinds of resilient businesses our modern crisis-ridden world will need if it is to thrive in these uncertain times.

COVID-19 has placed immense pressure on our organization. The most important thing is that we stay safe and healthy, but there's no denying this is tough on business. All sales and contracts have ground to a halt. The stock market declines make future funding from grants uncertain. Nonetheless, we will tap our Appalachian courage, creativity, and community to innovate a path forward.

Thanks to the Stand Together Foundation, we have a special opportunity to raise funds for the purpose of keeping our communities strong in the face of this immense health and economic challenge. Every dollar you donate to us through the Donation link goes towards keeping our Crew Members engaged and employed.

We appreciate your partnership, and sincerely thank you for your generosity.

With gratitude,
Brandon Dennison
CEO



Engaging students and staff during social distancing

A note to us from Pam at ECA on their progress in engaging instructors, staff and students

“On yesterday’s PLC call, I told you we were using Canvas for remote learning. We are looking at that, but we’re also looking at Zoom, Google Essentials, and Google Classroom, based on what our students have ready access to on their cell phones. Our Director of Training, Walt Yakabosky, is working with our instructors, Jackie Robinson and Jeff Colter, on getting our stormwater management and mold remediation trainings online. Thanks for keeping everyone in touch. May you and your families stay happy, healthy and strong!

Pamela Carunchio
Development Strategist
Energy Coordinating Agency (ECA)
Email: pamelac@ecasavesenergy.org
Website: www.ecasavesenergy.org
Twitter: @phillyenergy

Santa Fe Community College:

Janet reminded us of how they are addressing Ken’s question of putting 1910.120 trained students to work in the community.

“We are currently assisting environmental companies in locating HAZWOPER trained people for decon deployment across the country. There is a possibility that two SFCC grads will deploy. I’m working on getting a Los Alamos class online and dealing with DOE hierarchy, quality control issues and driving for a positive online learning experience. We are completing OSHA 10 online. SFCC will be working with employer partners to virtually meet prospective employees. To keep students engaged, we are using “SimCoach Games”, which is a life skill game. Students can download and play this learning game on their own. “

Phone and email solutions

Many EWDJT grantees work with target populations not fortunate enough to have tablets, computers or wifi. Alaska Forum, City of Pittsburg, Earth Conservancy, Groundwork Rhode Island, MassHire MVWB for example, are keeping students engaged using text, email, and occasional phone calls.

Keeping students engaged using case managers

In some cases, EWDJT programs have found themselves essentially “shut down”. With social distancing, facility closures and restricted contact, a remaining resource points to assistance and coordination with case managers. King County Staff, for example is continuing to provide clients with case management on a limited basis with reduced services.

5. RESOURCES TO CHECK OUT WHILE SHELTERING IN PLACE

NIEHS Resources – contributed by Sharon D. Beard

Industrial Hygienist/Program Administrator, NIEHS

The National Institutes of Health recently launched a new website with important educational resources for coronavirus workers dealing with the spread of COVID-19. The NIEHS Worker Training Program (WTP) has been tracking information about coronavirus as it pertains to protecting workers involved in emergency response and cleanup activities performed in the U.S. The webpage contains health and safety resources for workers who may be at risk of exposure. All resources are now available in Spanish.

[NIEHS](https://tools.niehs.nih.gov/wetp/index.cfm?id=2591)

<https://tools.niehs.nih.gov/wetp/index.cfm?id=2591>

Sharon also wants to provide the material from the joint WTP and EWDJT meeting in Los Angeles CA. That material can be found at:

https://www.niehs.nih.gov/careers/hazmat/training_program_areas/ecwtp/ecwtp_ewdjt_2019/index.cfm

Sharon has also posted resources for COVID-19 training that can be found on their webpages below.

<https://www.niehs.nih.gov/news/newsroom/releases/2020/march23/index.cfm>

Training resources of interest from EPA, NOAA, and USGS

[Lesson Plans, Teacher Guides and Online Environmental Resources for Educators](#)

[Learning and Teaching about the Environment](#)

[National Environmental Education Foundation Toolkits](#)

[NOAA Education Materials](#)

[USGS Learning from Home](#)

Follow EPA at the following sites

Instagram

#EPAat50

<https://www.instagram.com/epagov/>

Twitter:

@EPA

<https://twitter.com/epa>

#EarthDay2020

#EarthDayatHome

Facebook:

U.S. EPA

<https://www.facebook.com/EPA/>

Webpage:

EPA.gov (COVID-19)

<https://www.epa.gov/>

6. WEBINARS AND PRESENTATION POWERPOINTS

[A Tale of Two Cities: Identifying Inequities and Spurring Revival in America's Legacy Cities](#)

Tuesday, April 21, 2020

10:00am PT/1:00pm ET

Speaker: Alan Mallach | Senior Fellow | Center for Community Progress and the National Housing Institute | Author of *The Divided City: Poverty and Prosperity in Urban America*

What's happening to America's legacy cities? Are they doomed to haunt us as the ghosts of a bygone industrial era or can we breathe new life into them? As Alan Mallach expertly relays in his book *The Divided City: Poverty and Prosperity in Urban America*, it's not as simple as that.

Join us April 21st when we chat with Alan Mallach as part of our continuing Brown Bag Brunch webinar series. We'll discuss the decline of America's industrial cities, consider the impetus and implications of their seemingly unequal resurgence, and outline how municipalities and land reuse practitioners can plan for equitable urban revitalization. We'll also consider how the present health crisis and aftermath of the COVID-19 pandemic may influence urban planning, revitalization priorities, and redevelopment policy moving forward.

This structured 30 minute conversation will be followed by 30 minutes of Q&A directly with the author. Don't miss this critically important and engaging conversation.

Getting Started Early

National Technical Assistance to Brownfields Program

co-hosted (TAB) Programs at Kansas State University, New Jersey Institute of Technology, and the Center for Creative Land Recycling with funding provided by U.S. EPA

Part 1 April 29, 2020, 1:30 PM CST to 2:30 PM CST

Part 2 April 30, 2020, 1:30 PM CST to 2:30 PM CST

While these webinars address EPA’s assessment and cleanup grants, they contain material and ideas relevant to EWDJT grants. Find out more about our sister Brownfields program.

For more information and to register, please go to [2020 Getting Started Early Webpage](#).

Ever wondered if a brownfield grant was right for you and what information is necessary to develop a strong proposal? If so, please join us for a two-part webinar to gain a better understanding of how to put together a competitive grant application package.

Part 1 will cover some of the activities outlined in the EPA’s, “Getting Started Early” document and make sure participants have a good understanding of whether a brownfield grant is a good fit for them. The webinar will also help participants assess where they are in the brownfield process, what information will be needed for a brownfield grant application, and what steps could be taken now to prepare when applying for a brownfield grant this fall:

Do you have sites and priorities?

What partnerships are needed to address these sites?

Have you begun gathering this information?

Answering these basic questions will allow participants to be better informed and prepared when determining whether or not to apply for a brownfield grant.

The Part 2 webinar will focus on the “How To” of developing the basic brownfield program elements and incorporating them into a brownfield grant application:

What core brownfield program elements should be considered in a grant application and are they robust enough in your community?

What steps can be taken to develop these elements prior to applying and how do you incorporate that information into your brownfield grant application?

7. JUMPSTART THE NEXT EWDJT REQUEST FOR APPLICATIONS

For those who have recently joined the PLC, EPA is planning an FY21 Environmental Workforce Development and Job Training (EWDJT) Request for Applications (RFPs now called RFAs) this summer. Details have not been finalized. If this schedule “holds” the FY21 EWDJT grant cycle may be similar to the FY20 cycle. For those interested in seeing what the Request for Applications might look like, go to the FY20 RFP, EPA outreach webinar and FAQs at the sites listed below.

- [FY 2020 Environmental Workforce Development and Job Training \(EWDJT\) Grant FAQs \(PDF\)](#)
- [FY 2020 Environmental Workforce Development and Job Training \(EWDJT\) Grants RFP \(PDF\)](#)
- [FY20 EWDJT Outreach Webinar \(PDF\)](#)

In future PLC sessions, we will be discussing strategies successful grantees have used when developing applications for EPA funding and delivering EWDJT programs.

8. CONFERENCES, WORKSHOPS, AND MEETINGS

[National Environmental Justice Conference and Training Program](#)

April 22-25, 2020

Hilton Washington DC National Mall

District of Columbia

Leaders from various sectors will engage in 3 plus days of free exchange of new ideas and new approaches to building healthy communities. These general and interactive training sessions will feature voices of experience, research, discussions, and thought-provoking dialogue. The program format will feature needs and challenges of communities, governments, municipalities, tribes, faith-based organizations, and others with interests in environmental justice and health disparities and how addressing them together can build health communities. This joint conference will highlight programs and collaborations that work, as well as initiatives that will not prove successful. Program speakers will feature representatives from Federal and state agencies, local governments, tribes, community groups, business and industry, public interest groups, academia, and other entities. This interactive forum will give conference participants the opportunity to network with a variety of interests from diverse quarters. All conference participants will realize informative and productive resources that can support their individual program goals and objectives. Conference participants will also see examples of approaches that produce positive results through innovation and collaboration. All in all, the conference will prove beneficial and informative to participants.

[Tennessee Environmental Network Show of the South \(TENSOS\)](#)

Chattanooga Convention Center

May 13-15, 2020

1150 Carter Street

Chattanooga, TN 37402

The Tennessee Environmental Network conference is the largest, most comprehensive and diverse environmental education opportunity in Tennessee, and will be attended by over 1,000 Local, State, and Federal Government Officials, Business and Industry Leaders, Attorneys, Consultants, Engineers, Developers, Land Owners, Architects, Agribusiness Leaders, Energy Experts, Water Planning Districts, Universities, Public Health Officials, Solid Waste, Enviro-Tech, and Recycling Experts, and many, many others with a strong interest in environmental activities in Tennessee and the Southeast region.

Over the three-day event, TENSOS will host an elite group of environmental professionals seeking to exchange knowledge and share ideas around environmental concerns in Tennessee and across the Southeast region. The educational program, designed and developed by a 40-member Steering Committee, offers more than 70 unique courses in nine educational breakout sessions, allowing attendees to design their own personalized curriculum while receiving approved Continuing Education credits (if applicable). With the combined efforts of the state's leading environmental organizations, the Tennessee Environmental Network conference is a valued educational requirement focused on Sustaining the Future for the People of Tennessee and the Southeast region. The 2020 conference will take place at the Chattanooga Convention Center.

If you have any questions or would like to discuss your participation, please contact:

David Mook – TEN Co-Executive Director at DMook@CentergyGroup.com 678.427.2430

[Attendee Registration](#)

[Sponsorship Registration](#)

[Exhibitor Registration](#)

2020 Georgia Environmental Conference

August 26-28, 2020

Jekyll Island, GA

The Annual Georgia Environmental Conference is the largest and most comprehensive professional environmental education conference serving Georgia and the Southeast region – across the public and private sectors.

Mission: To meaningfully and significantly present Georgia Environmental Conference's diverse slate of topics and featured speakers focusing on providing fresh, new, high value, well-balanced, diverse, and relevant educational content with a positive impact on current and future practitioners and the environment of Georgia and the Southeast region.

The Conference hosts an elite group of environmental professionals seeking knowledge and sharing ideas around environmental concerns in Georgia and the Southeast region. GEC anticipates an estimated 700 attendees, including Attorneys, Consultants, Engineers, Business, Industry, Federal, State, and Local Government Officials, Planners and Developers, Landowners and many, many others with a strong interest in environmental programs in Georgia and the Southeast. Sponsorships enable more diverse groups and individuals to participate at the Annual Georgia Environmental Conference. Through continued participation in this program, we may continue to offer course registration fees far below that charged for comparable events and learning opportunities, while providing a top-notch Conference experience.

The WV Brownfields Conference

September 15-17

Huntington, WV

The WV Brownfields Conference & Main Street/ON TRAC Training is West Virginia's premier redevelopment event that combines educational programs with networking opportunities between communities, local governments, development professionals, and service providers. The conference features expert panels, interactive workshops, technical training, and project case studies.

The Conference Planning Committee is currently seeking mobile workshop and breakout session ideas to fill limited slots for the 2020 Conference in Huntington, WV on September 15-17. We are looking for session ideas focused on downtown development, remediation and site preparation strategies, re-use planning approaches, and redevelopment funding opportunities. Creative session formats, such as town hall or roundtable discussions and interactive workshops, as well as traditional panel presentations, are encouraged.

The deadline for session ideas is March 16, 2020. Interested entities can submit up to two presentation proposals. Speakers will be required to register at the reduced speaker rate of \$50 by August 3, 2020. Questions can be directed to Carrie Staton at carrie.staton@mail.wvu.edu.

The 6th Annual GBA Brownfield Seminar

Rescheduled for Oct. 12, 2020

Out of an abundance of caution and sensitivity to coronavirus COVID-19 concerns, the Georgia Brownfield Association has rescheduled the Brownfield Seminar to Oct. 12, 2020 to better serve attendees, speakers and sponsors of this important conference and conversation. The event will proceed on this new date in its originally planned format, as a full-day conference at Georgia Power.

Those who submitted abstracts - thank you, we will be in touch with you directly regarding your submission.

[Registration](#) is open and sponsorships are still available! If you're already registered, don't worry - we have transferred your registration to the new event date on Oct. 12, 2020.

Thank you for your continued commitment to supporting brownfield redevelopment in Georgia. We look forward to seeing you there!

9. FUNDING AND LEVERAGING OPPORTUNITIES

Develop and Implement National Environmental Education Training Programs

As directed by the National Environmental Education Act of 1990, the U.S. Environmental Protection Agency (EPA) is pleased to announce the availability of approximately \$11 million in funding for a multi-year cooperative agreement to develop and manage the National Environmental Education Training Program. Applications must be submitted no later than May 29, 2020.

“Training environmental educators on the latest science, technology, and engineering is crucial not only to their engagement on the issues, but also to inspiring the next generation of environmental educators,” said EPA Administrator Andrew Wheeler. “Through this cooperative agreement, we hope to increase the availability and understanding of scientific information to improve environmental decision making and promote a cleaner, healthier environment for all Americans.”

The purpose of the program is to develop and deliver environmental education training and long-term support to education professionals across the U.S. Applications must include proposals for national programs that will: Help train environmental educators.

- Increase distribution of quality materials.
- Improve non-formal education programs.
- Enhance coordination among environmental education organizations to help reduce duplication and costs.
- Increase the number of environmental educators.
- Increase public knowledge of the environment.

Only one cooperative agreement will be awarded to a U.S. institution of higher education, a not-for-profit institution, or a consortium of such institutions. Applicants must provide non-federal matching funds or in-kind contributions of at least 25% of the total cost of the project.

Background

In 1991, EPA established the Office of Environmental Education to implement programs mandated by the National Environmental Education Act, including the National Environmental Education and Training Program. Since 1992, the program has trained more than 4,400 formal and nonformal educators by building infrastructure through leadership clinics, developing state certification programs, and using technology to expand access to resources to enhance the value of environmental education, among other initiatives.

Information on how to apply for the National Environmental Education and Training Program for 2020 is available at:

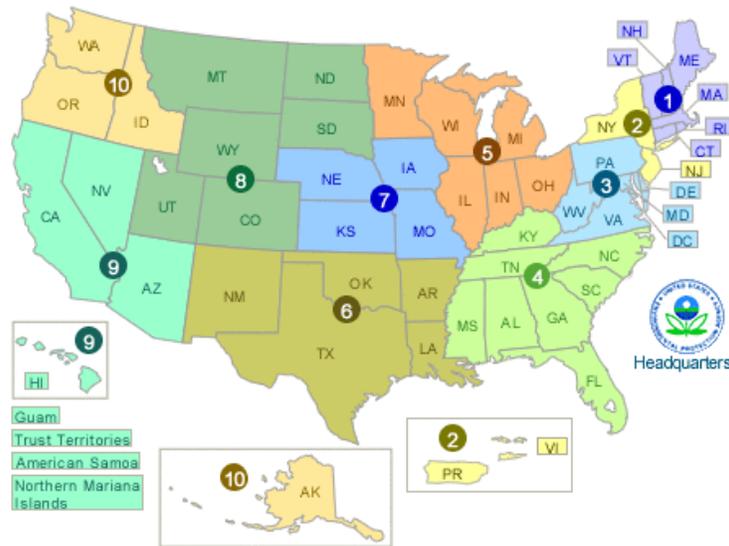
<https://www.epa.gov/education/national-environmental-education-and-training-program-solicitation-notice-2020-rfa>

[Guide to Finding Federal Assistance and Resources for Environmental Justice Efforts](#)

This EPA guide offers general guidance and tips on searching for funding opportunities, as well as information on tools, trainings and other relevant resources that are available to help address community needs. The Federal Interagency Working Group on Environmental Justice (EJ IWG) includes several federal agencies and White House offices that increase local community capacity to promote and implement innovative and comprehensive solutions to environmental justice issues.

10. EPA REGIONAL JOB TRAINING COORDINATORS

EPA Region 1 Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
EPA Region 1 Myra Schwartz		Phone: (617) 918-1696 E-mail: schwartz.myra@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
EPA Region 4 Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov
EPA Region 5 Linda Morgan	IL, IN, MI, MN, OH, WI	Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov
EPA Region 5 Craig Mankowski		Phone: (312) 886-9493 E-mail: mankowski.craig@epa.gov
EPA Region 6 Rita Ware	AR, LA, NM, OK, TX	Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
EPA Region 7 Alma Moreno Lahm	IA, KS, MO, NE	Phone: (913) 551-7380 E-mail: moreno-lahm.alma@epa.gov
EPA Region 8 Christina Wilson	CO, MT, ND, SD, UT, WY	Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov
EPA Region 9 Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
EPA Region 9 Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: meric-ford.noemi@epa.gov
EPA Region 10 Susan Morales	AK, ID, OR, WA	Phone: (206) 553-7299 E-mail: morales.susan@epa.gov



10. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Upcoming PLC calls

- April 29
- May 13
- May 27
- June 10

Missed a few of our PLC sessions? Post session notes are available on the brownfields-toolbox.org. Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to hkballou@eicc.edu.

Visit our HMTRI Brownfields Toolbox website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

