

June 24, 2020



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 22.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. News from Washington
2. News from HMTRI
3. Questions from PLC Participants
4. Status of EWDJT June 24, 2020
5. Grantee News
6. Environmental and Social Justice Resources
7. Leveraging and Partnership Development
8. Lead Resources, Webinars, and Websites
9. Conferences, Workshops, and Meetings
10. Funding and Leveraging Opportunities
11. Contact EPA Regional Coordinators
12. Join us for the next Professional Learning Community call

1. NEWS FROM WASHINGTON

EPA Happenings:

It looks as if the FY21 Environmental Workforce Development RFA (Request for Applications) will be issued this month. The announcement may come at any time but don't be alarmed if it is delayed (as often is the case). HMTRI will send out the announcement and the RFA when the news breaks. It is also likely that EPA will announce a webinar explaining the contents of the RFA. Our current best guess schedule for application submission, award, and program implementation would be as follows:

- Proposal planning and team building - ongoing
- Community relationship and partnership development - ongoing
- EPA request for proposals – June - July, 2020
- Proposals due – August – September, 2020
- Proposal evaluations – Fall - Winter, 2020
- Awards, finalization of work plans and authorization to spend funds – Spring, 2021
- Community awareness, student recruitment, and screening – Summer, 2021
- First year training cohorts – Summer, Fall, 2021

2021 National Brownfields Training Conference

EPA is going ahead with the next National Brownfields Training Conference. Offered every two years, the event will be held on April 26-30, 2021, in Oklahoma City. This conference is the largest gathering of stakeholders focused on cleaning up and reusing former commercial and industrial properties. EPA co-sponsors this event with the International City/County Management. Take time to mark your 2021 calendar.

2. HMTRI NEWS

2020 Annual All-Grantee Meeting

August 11 - August 13

12:00 - 3:00 p.m. Eastern

Virtually via Zoom

PLC participants ---Save the Date!

This year's 2020 All-Grantee Meeting will be held virtually via Zoom August 11 - 13 from 12:00 - 3:00 p.m. eastern. As in the past, the Annual All-Grantee Meeting will provide an opportunity to network, exchange ideas, and explore innovative ideas regarding the Environmental Workforce Development and Job Training (EWDJT) Program. The All-Grantee Virtual Meeting will be a mix of plenaries, breakouts, and networking opportunities. Participants will include alumni, prospective and current grantees, PLC members, EPA Regional Coordinators, and headquarters staff. As always, there is no registration fee to attend the All-Grantee Meeting.

A new, online registration process for the All-Grantee Meeting will be sent out next week. As detailed below, HMTRI will also be looking for volunteers to be discussion starters during breakout sessions.

Below is a "sneak peek" at this year's agenda.

August 11 – primarily plenary sessions — 12:00 noon Eastern

12:00 – 12:45 PM: P1: Welcome & Introduction, housekeeping – Plenary

12:45 – 1:15 PM: Regional Coordinator meetings with grantees – Breakouts

- B1: Regional Breakouts – Regions 1-3
- B2: Regional Breakouts – Regions 4-7
- B3: Regional Breakouts – Regions 8-10

10 minute break

1:25 – 2:10 PM: P2: Student Perspectives – Plenary

2:10 – 2:50 PM: P3: Grant administration – Plenary

2:50 – 3:00 PM: P4: Daily wrap-up – Plenary

August 12 – primarily breakout sessions - 12:00 noon Eastern

12:00 – 12:15 PM: Welcome & housekeeping – Plenary

12:15 – 12:55 PM: 3 Breakout sessions

- B4: Recruitment and Screening
- B5: Community and Labor Market Assessment
- B6: Partnership Development

12:55 – 1:00 PM: "Virtual Travel Time"

1:00 – 1:45 PM: 3 Breakout sessions

- B7: Graduation, Placement & Tracking
- B8: Curriculum & Training
- B9: Student Retention & Support Services

1:45 – 1:55 PM: Break

1:55 – 2:35 PM: 3 Breakout sessions

- B10: Program Evaluation & Assessment
- B11: Program Tune-up and Grant Writing Strategies

- B12: Substance Abuse and Program Landmines
- 2:35 – 2:40 PM: “Virtual Travel Time”
 2:40 – 2:50 PM: Daily wrap-up – Plenary
 2:50 – 3:20 PM: After Hours: EWDJT grantee tour

August 13 – primarily breakout sessions - 12:00 noon Eastern

- 12:00 – 12:15 PM: Welcome & housekeeping – Plenary
 12:15 – 12:55 PM: 3 Breakout sessions
- B13: Health and Safety for Program Managers
 - B14: Program Reporting & ACRES
 - B15: Leveraging with Partnerships
- 12:55 – 1:00 PM: “Virtual Travel Time”
 1:00 – 1:45 PM: 3 Breakout sessions
- B16: Working with WIBs & Service Organizations
 - B17: **Using Advisors and Employers Strategically**
 - B18: NIEHS Worker Training Program & COVID-19 Resources
- 1:45 – 1:55 PM: Break
 1:55 – 2:35 PM: 3 Breakout sessions
- B19: Training Strategies in the Era of COVID-19
 - B20: Tips and Ideas for New Grantees
 - B21: Community Awareness and Social Media
- 2:35 – 2:40 PM: “Virtual Travel Time”
 2:40 – 3:00 PM: AGM wrap-up – Plenary

Making this the best ever All-Grantee Meeting – We need your help.

We are looking for videos and photo contributions

- We are looking for examples of student experiences of what it’s like to go through an EWDJT program, and what that experience has meant to the individual going forward. As with video tours, send videos, emails or photos to sfenton103@aol.com. Informal phone videos are welcome.
- We would also like to showcase EWDJT programs. A short, 5-10-minute video tour of your facility would be an excellent way to do so. If you have an existing video, or could make one to share, we would be delighted to show it. Even photos of your operation in lieu of a video would work as well. Send your videos or photos to sfenton103@aol.com. Phone videos are welcome.

Getting breakout discussions started and questions for Regional Coordinators

- With twenty-one breakout sessions, we need grantee representatives to help start breakout discussions. Send in your name and breakout session of interest.
- What questions would you like to have addressed in the regional coordinator breakout sessions?

Please respond by sending videos, photos and questions to Steven Fenton as soon as possible.

Email: sfenton103@aol.com

3. PLC QUESTIONS

When can we expect the RFA to be issued? When will our application be due?

Our best information is before the end of June, however announcements often get delayed or hung up during final review. Per previous years, we expect proposals will be due 60 days after the RFA is issued. It is expected that EPA will also send out information regarding “Frequently Asked Questions” and schedule a webinar to explain the RFA. HMTRI will forward materials to PLC members when released.

Questions?

Still have unanswered questions? Send them to hkballou@eicc.edu.

4. STATUS OF EWDJT JUNE 24, 2020

EWDJT grantees are facing the same restrictions and frustrations as other training programs with the added challenge of working with underserved, unemployed participants not likely to have internet and distance learning resources at their disposal.

Despite impediments posed by the COVID-19 pandemic, some grantees are moving forward with limited recruitment, screening, and training. The ability for grantees to begin opening their programs is highly dependent on local public health guidance and regulation. Here is a sample of anecdotal comments from this week’s PLC participants.

- Training facilities will be made available based on local public health guidelines, some training facilities are expected to open after the July 6 break.
- Grantees previously using tablets and computers are continuing with online instruction. Some are working with training providers to see if distance instruction is feasible.
- When training begins, orientation, remedial education, and life skills will be delivered first. In some cases, distance learning strategies may begin. Blood borne pathogen certifications are being included in the curriculum to open new placement opportunities.
- Class sizes may need to be reduced (from 20 to 10) to accommodate social distancing during training.
- Training delivery by other grantees may include subdividing classes and training every other day to reduce face-to-face contact. In all cases, students will be tested and training will occur with proper distancing per public health guidelines.
- Partnership development is continuing by phone, email, and online with Zoom type meetings.
- Placement continues by phone, email, and online with Zoom type meetings. New placement opportunities are emerging related to biohazards and decontamination.
- Grantees termed essential are expanding hours of operation to a full workday.

5. GRANTEE NEWS

This week we would like to recognize an EWDJT alumni and PLC participant Brandon Dennison. In 2015, Coalfield Community Development Corporation received their first EPA EWDJT grant. A program with similarities to RecycleForce, Coalfield Development is a social enterprise that creates jobs for participants during and after training. Coalfield Development services the community and at the same time hires and trains EWDJT participants. Social enterprise organizations are an excellent approach to rural and Native American tribes located in communities with high unemployment, few employers, and fewer available jobs.

Coalfield Development is an aggregation of six nonprofits working together training and placing community residents in a variety of newly created jobs. Those employment opportunities currently fall

into six general career paths. It should be noted that participants work and train concurrently in one of the six social enterprises.

- Agriculture
- Green construction
- Solar
- Mine and land reclamation
- Land and facility redevelopment
- Creative space and social enterprise

The advanced EWDJT technical training program covered 218 hours of classroom instruction, including the following core curriculum. Total training, mentoring and career development can last up to three years.

- OSHA HAZWOPER 40 hours
- Lead
- Asbestos abatement
- Lead renovation, repair, and painting
- Mold awareness
- Methamphetamine lab cleanup
- Chemical inventory
- Storage, and handling
- Site surveying and blueprint reading
- Job readiness and life skills training courses - leveraged by partners-available to all participants
- Seven state or federal certifications and licenses

Below is Coalfields latest post on Instagram



Black Lives Matter

Recent events should inspire all of us to recommit ourselves to racial justice. Coalfield Development has long been committed to diversity of all kinds, including racial diversity. But this is not enough. We are horrified by the deaths of **George Floyd, Ahmaud Arbery, Breonna Taylor, Tony McDade**, and far too many others. We have to do more to transform racist systems so people of color can have true equity here in Appalachia and across the country. This is not about political correctness or public relations. This is about justice.

Too often, here in Appalachia, we assume racial justice is not our main issue because, “well, my county is 98% white.” This is not acceptable. Racial justice is our issue for several reasons: 1) an injustice in one place is an injustice everywhere, 2) we have more racial minorities than what many realize, and these folks are often even more isolated and marginalized than minorities in larger, more diverse areas, and 3) we will never reach our full potential as a region if we are not a truly diverse community where all kinds of people can reach their full potential, power, and purpose.

We know that systemic racism, violence, and centuries of oppression have placed barriers between communities and people of color and the ability to reach these goals. This is true throughout our entire country, and no less so here in Appalachia. And we know that as a predominantly white organization, we need to understand our role in the system; a system that is bigger than us, but one that we can better use our power and privilege to shape.

It might be tempting to say, “Well, racism is bad, but I’m not racist.” But this isn’t enough either. Because equity is so crucial, we can’t just not be racist, we have to learn how to be anti-racist. We know this is and will continue to be hard, hard work. Those of us who are white have to acknowledge and continually re-acknowledge our privilege. And we have to actively breakdown bad systems and then rebuild good ones.

We support those protesting for justice. We seek to listen and learn as much as we possibly can from the Black community. And we recommit to the work of building a truly just and equitable society.

115 Ways to Donate in Support of Black Lives and Communities of Color

6. ENVIRONMENTAL AND SOCIAL JUSTICE RESOURCES

Fair treatment means:

No group of people should bear a disproportionate share of the negative environmental consequences resulting from industrial, governmental and commercial operations or policies.

Meaningful involvement means:

- People have an opportunity to participate in decisions about activities that may affect their environment and/or health.
- The public's contribution can influence the regulatory agency's decision.
- Community concerns will be considered in the decision making process.
- Decision makers will seek out and facilitate the involvement of those potentially affected.”

An overview of EPA's Office of Environmental Justice, including information about strategic opportunities for advancing environmental justice, tools and products for environmental justice

action, environmental justice integration, direct support, partnerships and engagement can be found on the following factsheet. [Factsheet on the EPA's Office of Environmental Justice](#)

[Guide to Finding Federal Assistance and Resources for Environmental Justice Efforts](#)

This EPA guide offers general guidance and tips on searching for funding opportunities, as well as information on tools, trainings and other relevant resources that are available to help address community needs. The Federal Interagency Working Group on Environmental Justice (EJ IWG) includes several federal agencies and White House offices that increase local community capacity to promote and implement innovative and comprehensive solutions to environmental justice issues.

[ICMA Social Justice Resources](#)

Founded in 1914, ICMA, the International City/County Management Association, advances professional local government through leadership, management, innovation, and ethics. Their vision is to be the leading professional association dedicated to creating and supporting thriving communities.

ICMA's members are the professional city, town, and county managers who are appointed by elected officials to oversee the day-to-day operation of our communities. The association promotes and embraces diversity among its members, including a governing board that reflects ICMA's membership and the communities served.

ICMA offers membership, professional development programs, research, publications, data and information, technical assistance, and training to thousands of city, town, and county chief administrative officers, their staffs, and other organizations.

These ICMA resources may be helpful to local government leaders as they address the current crisis of public trust, civil unrest, and social justice.

7. LEVERAGING AND PARTNERSHIP DEVELOPMENT

Today's PLC ran longer than expected as we had a continued discussion on the status of EWDJT as local public health guidance has allowed some grantees to begin limited operation. With time running out, the PLC session began an introduction to partnership development and leveraging. We will continue this discussion at the next PLC July 8.

HMTRI has identified eight critical issues that address problems EWDJT programs encounter as they fulfill their grant obligations. Critical issues are used as a basis for discussion, exchange of ideas, strategies that work (referred to as best practices) and those that are not effective. Critical issues and best practices have been used as a basis for PLC discussions, breakout groups at Annual All-Grantee Meetings, peer-to-peer discussions, and individualized technical assistance. In 2018, HMTRI published a [Best Practices Report](#) addressing critical issues and best practices employed by successful EWJT grantees. It should be noted that, as environmental workforce training matures, economic and participant demographics change, best practices will evolve. Especially in the era of COVID19, new best practices will emerge to address contemporary challenges.

The eight critical issues for program success include the following:

- Community and labor market assessment
- Partnership development
- Leveraging for additional support
- Student recruitment, screening, and assessment
- Curriculum development

- Life skills, remedial training, support services, and student retention
- Placement and tracking
- Program sustainability

Partnership development and leveraging make up 32 ranking criteria points

Ranking criteria is a process EPA uses to evaluate and objectively order applications to be recommended for funding. Each criteria is assigned a score or points based on answers to specific questions relating to how the grant will be implemented. Applications with the highest scores are considered for funding. Ranking criteria scores are important. As few as 2 points have kept proposals from being recommended for funding.

If FY21 RFA evaluation remains similar to last year, scores for seven ranking criteria will be assigned by the grant evaluation team. It should be noted that some of the criteria overlap such as labor market and community assessments, leveraging, community and employer partnerships. Each request for information, however must stand alone and not rely on a previously answered response.

Ranking Criteria **(from the FY20 RFP)**

Community and Employer Partnerships - 26 points

- Collaboration with Entities Involved with Local Remediation Activities and Environmental Projects (6 points)
- Community Partnership Building (8 points)
- Employer Involvement (12 points)

Leveraging - 3 points

In previous PLC sessions best practices for conducting comprehensive community and labor market assessments were addressed. Today we began an introduction to partnership development and leveraging. At a glance, these three issues appear regarding partnerships and leveraging:

- Why do we need partners?
- How does leveraging work?
- What types of partners should EWDJT programs recruit?
- How do we find the best partners?

Due to time constraints we will answer these questions at the next PLC. In addition, we will discuss best practices and strategies used by successful EWDJT in addressing these issues.

8. LEAD RESOURCES, WEBINARS, AND WEBSITES

EPA proposes to reduce the amount of lead that can remain in dust on floors and window sills

June 17, 2020 - EPA is proposing to reduce the amount of lead that can remain in dust on floors and window sills after lead removal activities to protect children from the harmful effects of lead exposure. The agency's proposal would lower the amount of lead that can remain in dust on floors and window sills after lead removal activities from 40 micrograms (µg) of lead in dust per square foot (ft²) to 10 µg/ft² for floor dust and from 250 µg/ft² to 100 µg/ft² for window sill dust. This action is an important step to reduce exposure to lead sources and directly supports the December 2018 [Federal Action Plan to Reduce Childhood Lead Exposures and Associated Health Impacts](#). EPA is accepting public comments on

this proposal for 60 days following publication in the Federal Register in docket [EPA-HQ-OPPT-2020-0063](#).

[Read the proposed rule to strengthen the dust-lead clearance levels.](#)

EPA COVID-19 policy statement regarding EPA's lead-based paint program

EPA released a COVID-19 policy statement regarding EPA's lead-based paint program. The COVID-19 public health emergency is affecting the certification process for the U.S. Environmental Protection Agency's Lead-based Paint Activities (Abatement) Program and the Renovation, Repair and Painting (RRP) Program. This policy statement applies only to individuals certified by the U.S. EPA under the [Abatement Program](#) and the [RRP Program](#), not those certified by an authorized State, tribe or territory. Authorized States, tribes and territories may take a different approach under their own authorities. Already certified individuals operating under the U.S. EPA administered programs may be unable to take in-person third-party exams or complete the in-person hands on activities required as part of the certification or recertification process because most exam and training providers are closed due to the public health emergency. Although performing regulated activities without complete or proper certification is a violation of EPA's lead-based paint regulations, U.S. EPA's enforcement memorandum of March 26, 2020 ([Temporary COVID-19 Enforcement Policy](#)), provides that EPA may exercise its enforcement discretion with regard to such violations if your interim certification or certification expired on or after

March 13, 2020 and it was not possible to complete your certification or recertification process solely due to the COVID-19 public health emergency. If you continue to perform regulated activities, we recommend that you follow the terms of the Temporary COVID-19 Enforcement Policy.

You should review the Temporary COVID-19 Enforcement Policy in its entirety and pay particular attention to the following:

- Make every effort to comply with your environmental compliance obligations
- Document the cause and circumstances of the noncompliance
- Complete the third-party exam or refresher training course as expeditiously as possible when it is practicable to take in-person third-party exams for certification or complete the in-person hands on activities for recertification.

Allowing individuals whose interim certification or certification expired on or after March 13, 2020 due to the COVID-19 public health emergency to continue to participate in the EPA Abatement and RRP Programs during this public health emergency will contribute to the public health goal of protecting children and others from lead paint hazards.

Locate Certified Renovation and Lead Dust Sampling Technician Firms

Note: This locator identifies lead renovation, repair and painting (RRP) firms certified by EPA. EPA runs the lead RRP program in most states, tribes and territories. However, currently fourteen states and one tribe are authorized by EPA to administer their own RRP programs:

Alabama	Iowa	Mississippi	Oregon	Washington
Delaware	Kansas	North Carolina	Rhode Island	Wisconsin
Georgia	Massachusetts	Oklahoma	Utah	Bois Forte Band

Do you need to check your home for lead hazards?

This locator relates to renovation, repair and painting work; however if you want to check your home for lead hazards (abatement), [hire a certified risk assessment or inspection firm](#).

For assistance identifying certified firms in these states contact the [National Lead Information Center](#).

For a list of entities whose certification has been suspended, revoked, modified or reinstated, [click here](#).
<https://cfpub.epa.gov/flpp/pub/index.cfm?do=main.firmSearch>

9. CONFERENCES, WORKSHOPS AND MEETINGS

[2020 Georgia Environmental Conference](#)

August 26-28, 2020 – Still on

Jekyll Island, GA

The Annual Georgia Environmental Conference is the largest and most comprehensive professional environmental education conference serving Georgia and the Southeast region – across the public and private sectors.

Mission: To meaningfully and significantly present Georgia Environmental Conference's diverse slate of topics and featured speakers focusing on providing fresh, new, high value, well-balanced, diverse, and relevant educational content with a positive impact on current and future practitioners and the environment of Georgia and the Southeast region.

The Conference hosts an elite group of environmental professionals seeking knowledge and sharing ideas around environmental concerns in Georgia and the Southeast region. GEC anticipates an estimated 700 attendees, including Attorneys, Consultants, Engineers, Business, Industry, Federal, State, and Local Government Officials, Planners and Developers, Landowners and many, many others with a strong interest in environmental programs in Georgia and the Southeast. Sponsorships enable more diverse groups and individuals to participate at the Annual Georgia Environmental Conference. Through continued participation in this program, we may continue to offer course registration fees far below that charged for comparable events and learning opportunities, while providing a top-notch Conference experience.

[The WV Brownfields Conference](#)

September 15-17

Huntington, WV

The WV Brownfields Conference & Main Street/ON TRAC Training is West Virginia's premier redevelopment event that combines educational programs with networking opportunities between communities, local governments, development professionals, and service providers. The conference features expert panels, interactive workshops, technical training, and project case studies.

The Conference Planning Committee is currently seeking mobile workshop and breakout session ideas to

fill limited slots for the 2020 Conference in Huntington, WV on September 15-17. We are looking for session ideas focused on downtown development, remediation and site preparation strategies, re-use planning approaches, and redevelopment funding opportunities. Creative session formats, such as town hall or roundtable discussions and interactive workshops, as well as traditional panel presentations, are encouraged.

The 6th Annual GBA Brownfield Seminar

Rescheduled for Oct. 12, 2020

Join us Monday, Oct. 19, 2020 for the sixth annual Brownfield Seminar. We are planning to present the same great event we had planned before coronavirus (COVID-19) rearranged all of our lives and schedules, in its originally planned format, as a full-day conference at Georgia Power. Those who submitted abstracts - thank you, we will be in touch with you directly regarding your submission.

Registration is open and sponsorships are still available! If you're already registered, don't worry - we have transferred your registration to the new event date on Oct. 19, 2020.

The 26th Florida Remediation Conference & Exhibition (FRC 2020)

November 4-6, 2020

Omni Orlando Resort at Champions Gate

Champions Gate (Orlando), Florida

The Florida Remediation Conference (FRC) is one of the premier soil, air and water remediation conferences of the year. Though FRC started out as a Florida-centric event 25 years ago, it has developed a solid reputation for fostering the remediation and redevelopment industries across the Southeast. FRC attracts over 600 attendees comprised of a mix of industry representatives, developers, consultants and contractors, and over 100 exhibitors and sponsors from across the country. The Florida Remediation Conference & Exhibition is requesting individuals that have an interest in presenting an oral or poster presentation at the 26th annual event which will take place on November 4-6, 2020.

10. FUNDING AND LEVERAGING OPPORTUNITIES

EPA Provides Grant Funding to Support Environmental Justice Communities Impacted by COVID-19

The U.S. Environmental Protection Agency (EPA) is working to improve the environment and public health conditions of low-income and minority communities through our daily efforts to ensure all Americans have clean air, safe water, and access to information to make decisions to protect personal and public health. In response to the COVID-19 public health emergency, EPA is making \$1 million in grant funding available to states to help local environmental justice communities address COVID-19 concerns faced by low-income and minority communities. Through the State Environmental Justice Cooperative Agreement Program, EPA will provide funds to states, local governments, tribes and U.S. territories to work collaboratively with environmental justice communities to understand, promote and integrate approaches to provide meaningful and measurable improvements to public health and the environment.

“Environmental justice grants aim to support public education, training, and emergency planning for communities across the country impacted by COVID-19, regardless of their zip code,” said EPA Administrator Andrew Wheeler. “These grants are part of EPA’s effort to actively fight the COVID-19 pandemic that is having a disproportionate impact on low-income and minority communities.”

The grant funding will be used to support public education, training, and emergency planning for communities impacted by COVID-19. Projects could include sharing information related to EPA-approved disinfectants to

combat COVID-19; addressing increased exposure of residents to in-home pollutants and healthy housing issues; and training community health workers.

EPA anticipates awarding five grants of approximately \$200,000 each for up to a two-year funding period. The agency encourages applicants to develop innovative plans and processes to conduct effective outreach to underserved communities, especially in places where Internet access may not be readily available to all residents. Interested applicants must submit proposal packages on or before June 30, 2020 to be considered for the available funding.

For more information on EPA's Environmental Justice program go to:

<https://www.epa.gov/environmentaljustice/state-environmental-justice-cooperative-agreement-program>

Superfund Research Program

Occupational Health and Safety Education Programs on Emerging Technologies

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral, and clinical research needs. The deadline to apply is Aug. 3 by 5:00 p.m. local time.

Susan Harwood Training Grants for Nonprofit Organizations

Worker Safety and Health Training Grants

U.S. Department of Labor Announces Availability of \$11.5 Million In Worker Safety and Health Training Grants
The U.S. Department of Labor's Occupational Safety and Health Administration (OSHA) announced the availability of \$11.5 million in Susan Harwood Training Grants for nonprofit organizations, including community and faith-based organizations, employer associations, labor unions, joint labor/management associations, Indian tribes, and colleges and universities.

The Harwood Training Grant program supports in-person, hands-on training for workers and employers in small businesses; industries with high injury, illness, and fatality rates; and vulnerable workers, who are underserved, have limited English proficiency, or are temporary workers. The grants will fund training and education to help workers and employers identify and prevent workplace safety and health hazards, including the coronavirus, through the following funding opportunities categories:

- Targeted Topic Training grants support educational programs that address identifying and preventing workplace hazards. These grants require applicants to conduct training on OSHA-designated workplace safety and health hazards;
- Training and Educational Materials Development grants support the development of quality classroom-ready training and educational materials that focus on identifying and preventing workplace hazards; and
- Capacity Building grants support organizations in developing new capacity for conducting workplace safety and health training programs and must provide training and education based on identified needs of a specific audience or a set of related topics.

More information on the grants and how to apply are available at www.grants.gov. Harwood applications must be submitted online no later than 11:59 p.m. EDT on July 20, 2020. Applicants must possess a "D-U-N-S" number and have an active [System of Award Management \(SAM\)](#) registration. A D-U-N-S number may be obtained free-of-charge from [Dun & Bradstreet](#).

Under the Occupational Safety and Health Act of 1970, employers are responsible for providing safe and healthful workplaces for their employees. OSHA's role is to help ensure these conditions for America's working men and women by setting and enforcing standards, and providing training, education and assistance. For more information, visit www.osha.gov.

The mission of the Department of Labor is to foster, promote and develop the welfare of the wage earners, job seekers and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights. For information, go to the link below.

[OSHA](#)

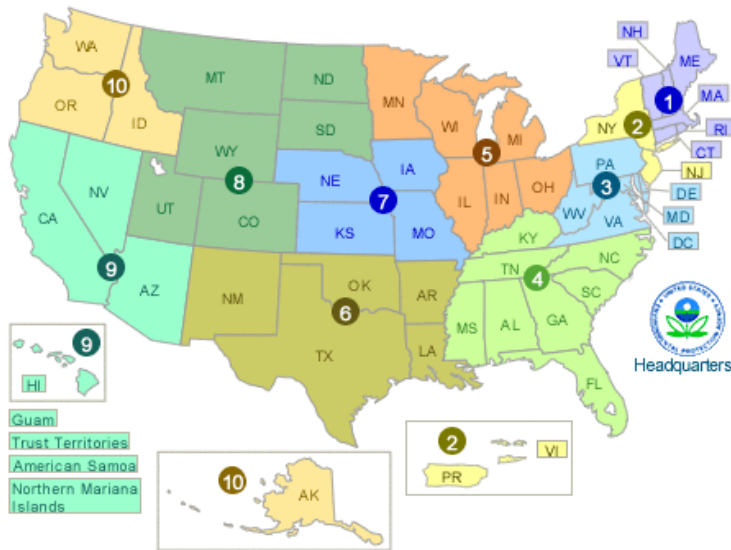
Job posting from CPWR CPWR Seeks Training Specialist

The Center for Construction Research and Training (CPWR) is hiring a training specialist, who will work as part of a team to ensure the delivery of CPWR's Construction Consortium for Hazardous Waste Training and National Resource Center courses remains at the highest quality. For the posting, go to:

<https://www.cpwr.com/sites/default/files/staff/Training-Specialist-2019.pdf>

11. EPA REGIONAL JOB TRAINING COORDINATORS

EPA Region 1 Danny Rodriguez	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1060 E-mail: rodriguez.danny@epa.gov
EPA Region 1 Myra Schwartz		Phone: (617) 918-1696 E-mail: schwartz.myra@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
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EPA Region 6 Rita Ware	AR, LA, NM, OK, TX	Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
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EPA Region 8 Christina Wilson	CO, MT, ND, SD, UT, WY	Phone: (303) 312-6706 E-mail: wilson.christina@epa.gov
EPA Region 9 Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
EPA Region 9 Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov
EPA Region 10 Susan Morales	AK, ID, OR, WA	Phone: (206) 553-7299 E-mail: morales.susan@epa.gov



Map of EPA Regions

Credit: [epa.gov](https://www.epa.gov)

12. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Upcoming PLC calls

- July 8

Missed a few of our PLC sessions? Post session notes are available on the brownfields-toolbox.org. Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to hkballou@eicc.edu.

Visit our [HMTRI Brownfields Toolbox](https://brownfields-toolbox.org) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

