

January 13, 2021



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 24.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. Latest from Washington
2. News from HMTRI
3. Questions from PLC participants
4. Grantee and partner news
5. Training profiles during the pandemic
6. Impediments, trends and mitigation approaches
7. Webinars, online resources, websites, recordings and PowerPoints
8. Conferences, workshops and meetings
9. Funding, leveraging and outreach opportunities
10. Contact EPA Regional Coordinators
11. Join us on future Professional Learning Community calls

1. NEWS FROM WASHINGTON

[National Brownfields 2021 Conference](#)

September 27-30, 2021

Oklahoma City, Oklahoma

To keep posted on the latest information on the 2021 Brownfields Conference, including featured speakers, sponsorship opportunities, and more, go to the following sign up [form](#).

For more information **about Brownfields21**, go to <https://brownfields2021.org>.

[The Second Call for Ideas is now OPEN!](#)

We are looking for panels, roundtables, and topic talks that will motivate brownfields stakeholders to engage, learn, and share their experiences and knowledge of community revitalization challenges and solutions. We are still reviewing submissions from the first Call for Ideas. If you submitted an idea in the first Call for Ideas, please do not submit the same idea again

The Call for Ideas closes on March 8, 2021.

Michael S. Regan has been selected as Joe Biden's nominee to lead the Environmental Protection Agency

President-elect Joe Biden announced Thursday that he had chosen North Carolina regulator Michael S. Regan as his nominee to lead the Environmental Protection Agency. Regan previously spent almost a decade at the federal EPA, including managing a national program for air pollution issues. Regan became environmental chief in North Carolina in 2017 and made a name for himself by pursuing cleanups of industrial toxins and helping low-income and minority communities hit hardest by pollution. Regan also

created North Carolina's Environmental Justice and Equity Advisory Board to help low-income and minority communities that suffer disproportionate exposure to harmful pollutants from refineries, factories and freeways.

Brownfield funding included in COVID omnibus legislation

On December 21st, Congress passed the omnibus spending bill, [H.R. 133](#). The \$2.3 trillion omnibus spending bill includes approximately \$1.4 trillion to fund the government through September 30, 2021 and approximately \$900 billion in economic stimulus. The appropriations include \$91 million towards brownfields grants, a \$2 million increase from FY20 enacted levels. At least 10% of that amount is to go to communities where at least 20% of the population has lived under the poverty level over the last 30 years. Also under EPA appropriations, the bill includes \$1.2 billion for Superfund and \$12.5 million towards environmental justice activities.

2. HMTRI NEWS

HMTRI is planning a mid-year Virtual All-Grantee Meeting May 4th, 5th and 6th.

The Zoom event will have a similar format to last year's Virtual All-Grantee Meeting scheduled 12 to 3 pm Eastern time each day. The event will feature networking opportunities with EPA staff, Regional Coordinators, current, past and prospective grantees with videos, break out rooms for discussion and grantee tours. In the coming months, we will be collecting topics of interest, presenters and videos to share with meeting participants.

3. QUESTIONS FROM PLC PARTICIPANTS

As we reach to get our job training off the ground, please let me know where these courses can be accessed online? Meaning is there a database or modules available for the various courses. Also, how do we get state certification for these courses?

As presented later in these notes, EWDJT grantee training programs vary greatly in topics offered, level of complexity and method of delivery. Every community is presented with a different set of environmental and socioeconomic challenges. For this reason, there is not a standard curriculum or set of standardized training modules. Additionally, training in areas such as lead, asbestos and local certifications may require a state certified instructor and/or approved curriculum. With that word of caution, online training and "canned" curriculum is available commercially on the internet. We suggest either using "in-house" trained and certified staff or partnering with local consultants certified for the programs you are offering. Using outside contractors or consultants will require a request for proposals with at least three bids that respond to your training needs. We will be addressing this topic in more detail at the next PLC session January 27th.

Questions?

Still have unanswered questions? Send them to hkballou@eicc.edu.

4. GRANTEE AND PARTNER NEWS

NIEHS Podcast Episode with ECWTP Director

A new podcast episode showcases the success of the NIEHS Environmental Career Worker Training Program (ECWTP). The podcast features an interview with ECWTP Director Sharon Beard and Martanaze Hancock, an ECWTP graduate from the previously funded Alice Hamilton Occupational Health Center. Beard and Hancock discuss more about the program and how it has helped change lives over the past 25 years. Go to: [ECWTP](#).

The NIEHS National Clearinghouse E-Newsbrief

The E-Newsbrief of the National Clearinghouse is a free weekly newsletter focusing on new developments in the world of worker health and safety. Each issue provides summaries of the latest worker health and safety news from newspapers, magazines, journals, government reports, and the Web, along with links to the original documents. Also featured each week are updates from government agencies that handle hazmat and worker safety issues such as DOE, EPA, OSHA and others.

The Clearinghouse Newsbrief provides articles and resources relating to the worker health and safety community. While NIEHS is not a regulatory body, we seek to provide information of relevance to our training community.

[Subscribing](#) to the National Clearinghouse Newsbrief is the best way to stay on top of the worker health and safety news. For more information, go to: [E-Newsbrief](#)

"NIEHS WTP COVID-19 Winter Series: Addressing the Role of the Vaccine in Workplace COVID-19 Prevention: How to Weed through Misinformation, Mistrust, and Improve Worker Protection".

This webinar was presented on January 14th, however the recording will be available at the site below. The webinar examined why the vaccine will not be an immediate answer for preventing exposure to COVID-19 in the workplace and what that means for staying true to the industrial hygiene hierarchy of controls. It will help attendees to sort through information, fears, and mistrust and use it to build safer environments for workers. The recording and presentations will be posted on the NIEHS COVID webinars page:

[NIEHS Webinair recording](#)

<https://tools.niehs.nih.gov/wetp/index.cfm?id=2592>

5. TRAINING PROFILES DURING THE PANDEMIC

For the last month, Steve Fenton from HMTRI has been scanning EWDJT grantees to get a snapshot of how training is proceeding at this point in the COVID-19 pandemic. Information will be shared among grantees and help determine assistance HMTRI may be able to provide as COVID-19 public health concerns evolve. For each of the common technical and nontechnical courses offered by EWDJT grantees, we asked how training is being delivered. Next we asked how grantees are communicating with their participants during the pandemic. When online training is being used, we asked the methods used for delivering training. Lastly, we asked for impediments limiting the effectiveness of training and potential mitigation strategies. It should be noted that many grantees do not have an active cohort and are not training due to public health, organizational restrictions or just in the planning stages for their next training session.

In person delivery is the traditional classroom approach with limitations on the number of participants, masking and social distancing requirements. Hybrid delivery is a mix of online and in-person training. Online delivery is training primarily offered over the internet using one of the classroom applications addressed below. Other delivery options may involve the use of print and self-instructional materials. Presented is a summary of data collected during the scan.

Core curriculum had the following delivery profile

<u>Course Offering</u>	<u>Delivery Method</u>
• HAZWOPER 40 hr.	Hybrid
• HAZWOPER 40 hr.	In-person
• HAZWOPER 40 hr.	In-person
• HAZWOPER 40 hr.	In-person
• HAZWOPER 40 hr.	Online
• HAZWOPER 40 hr.	Online
• HAZWOPER 40 hr.	Other
• HAZWOPER 40 hr.	Other
• Accident Prevention	In-person
• Accident Prevention	Online
• Accident Prevention	Online
• Accident Prevention	Other
• Asbestos Worker	Hybrid
• Asbestos Worker	In-person
• Asbestos Worker	Online
• Asbestos Worker Other	
• Bloodborne Pathogens	In-person
• Bloodborne Pathogens	Online
• Bloodborne Pathogens	Online
• Bloodborne Pathogens	Online
• Bloodborne Pathogens	Other
• CDL	Hybrid
• CDL	In-person
• CDL	Online
• CDL	Other

- Confined Space Entry In-person
- Confined Space Entry Online
- Confined Space Entry Other

- Disaster Site Worker Online
- Disaster Site Worker Other

- DOT Required HazMat Training Online
- DOT Required HazMat Training Online
- DOT Required HazMat Training Other

- Environmental Site Assessment Hybrid
- Environmental Site Assessment Online
- Environmental Site Assessment Other

- First Aid/CPR Hybrid
- First Aid/CPR Hybrid
- First Aid/CPR In-person
- First Aid/CPR In-person
- First Aid/CPR In-person
- First Aid/CPR Online
- First Aid/CPR Online
- First Aid/CPR Online
- First Aid/CPR Other
- First Aid/CPR Other

- Forklift Operator's Training Hybrid
- Forklift Operator's Training Hybrid
- Forklift Operator's Training In-person
- Forklift Operator's Training In-person
- Forklift Operator's Training In-person
- Forklift Operator's Training Online
- Forklift Operator's Training Other
- Forklift Operator's Training Other

- Haz. Mat. Handling & Recycling In-person
- Haz. Mat. Handling & Recycling Online
- Haz. Mat. Handling & Recycling Online
- Haz. Mat. Handling & Recycling Other

- Industrial Chemical Spill Response In-person
- Industrial Chemical Spill Response Online
- Industrial Chemical Spill Response Other

- Job searching skills Hybrid
- Job Site Safety Hybrid
- Job Site Safety In-person
- Job Site Safety Online
- Job Site Safety Other

- Lead Worker Hybrid
- Lead Worker In-person
- Lead Worker In-person
- Lead Worker In-person
- Lead Worker Online
- Lead Worker Other

- Mold Remediation In-person
- Mold Remediation In-person
- Mold Remediation Online
- Mold Remediation Other

- OSHA Construction Safety Hybrid
- OSHA Construction Safety In-person
- OSHA Construction Safety Online
- OSHA Construction Safety Online
- OSHA Construction Safety Other
- OSHA Construction Safety Other

- OSHA Fall Protection In-person
- OSHA Fall Protection In-person
- OSHA Fall Protection Online
- OSHA Fall Protection Other

- OSHA General Safety Hybrid
- OSHA General Safety Hybrid
- OSHA General Safety In-person
- OSHA General Safety In-person
- OSHA General Safety Online
- OSHA General Safety Online
- OSHA General Safety Other

- OSHA Hazard Communication In-person
- OSHA Hazard Communication Online
- OSHA Hazard Communication Other
- OSHA Hazard Communication Other

- Respiratory Protection In-person
- Respiratory Protection In-person
- Respiratory Protection Online
- Respiratory Protection Other

- Solid and Haz. Waste Mgt. In-person
- Solid and Haz. Waste Mgt. Online
- Solid and Haz. Waste Mgt. Online
- Solid and Haz. Waste Mgt. Other

- Stormwater & Wastewater Hybrid
- Stormwater & Wastewater In-person
- Stormwater & Wastewater Online
- Stormwater & Wastewater Other
- Stormwater & Wastewater Other

- Trenching and Excavation In-person
- Trenching and Excavation Online
- Trenching and Excavation Other

Life skills offerings had the following delivery profile

<u>Course Offering</u>	<u>Delivery Method</u>
• Chemical Dependency	Hybrid
• Chemical Dependency	In-person
• Chemical Dependency	Other

- Conflict Resolution Hybrid
- Conflict Resolution In-person
- Conflict Resolution In-person
- Conflict Resolution In-person
- Conflict Resolution Online
- Conflict Resolution Other

- Effective Communication Hybrid
- Effective Communication In-person
- Effective Communication In-person
- Effective Communication In-person
- Effective Communication Online
- Effective Communication Other

- Employment Readiness Hybrid
- Employment Readiness In-person
- Employment Readiness In-person
- Employment Readiness In-person
- Employment Readiness Online
- Employment Readiness Other

- Problem Solving Hybrid
- Problem Solving Hybrid
- Problem Solving In-person
- Problem Solving In-person
- Problem Solving In-person
- Problem Solving Online
- Problem Solving Other

- Team Building / Anger Mgt. Hybrid
- Team Building / Anger Mgt. Hybrid
- Team Building / Anger Mgt. In-person
- Team Building / Anger Mgt. Online
- Team Building / Anger Mgt. Other

- | | |
|-------------------------|-----------|
| • Time Management | Hybrid |
| • Time Management | Hybrid |
| • Time Management | In-person |
| • Time Management | In-person |
| • Time Management | Online |
| • Time Management | Other |
| | |
| • Toxic Relationships | Hybrid |
| • Toxic Relationships | In-person |
| • Toxic Relationships | In-person |
| • Toxic Relationships | Online |
| • Toxic Relationships | Other |
| | |
| • Transition Assistance | Hybrid |
| • Transition Assistance | In-person |
| • Transition Assistance | In-person |
| • Transition Assistance | In-person |
| | |
| • Transition Assistance | Online |
| • Transition Assistance | Other |

When asked how grantees communicate with their students, the following responses were provided.

- 14 Email
- 12 Phone
- 10 Zoom
- 7 Facebook
- 6 Other
- 5 In-person meetings
- 5 Mail
- 2 Microsoft Teams
- 1 Go To Meeting

Here are the methods being used for instruction.

- 10 In-person
- 8 Zoom
- 6 Other
- 6 Online courses
- 4 Google Classroom
- 2 Microsoft Teams

6. IMPEDIMENTS, TRENDS AND MITIGATION APPROACHES

When asked “Do you plan on returning to strictly in-person training when health concerns have been mitigated? Here is the response.

- 9 intend to return to in-person instruction only
- None intend to stay with online instruction only
- 9 intend to use a Hybrid
- 5 plan on a combination of in-person and online instruction

Impediments to training under current health restrictions

- Lowered interest in trainings and employment
- Not being able to offer full in-person trainings
- Increased childcare/elder care responsibilities.
- Recruitment
- Our target audience has very little access to the internet or tablets/computers to do online work.
- Keeping everyone's attention. The 40-Hour HAZWOPER has been the worst. The modules are too long, and people lose interest.
- Certification requires in-person sessions.
- Pandemic restrictions prohibited in-person sessions for several months.
- Capacity restrictions slow rate of attendance and completion.
- Internet unreliable; participants lack devices for remote training.
- Our curriculum works only as in-person, especially with technology limitations for our participants. This, however, places limitations on class size.
- Maintaining a safe environment - screening, ensuring everyone wears a mask, uses hand sanitizer, and follows all protocols. The issue is people will still engage in risky activities outside of class, potentially putting other students and staff at risk. Constant reminders are needed.
- Methods changing before we even got the program started
- Being able to transport the students to the interviews
- Finding individuals who want/are willing to take a job that requires them to report in person.
- Finding a way to structure the size of our cohort due to gathering size limitations. We have had to run a cohort no larger than 10 participants, due to Pennsylvania's restrictions. This will result in us running an extra cohort if restrictions are not lifted by 2021.
- Hands-on with Social Distancing CDC Requirements

Ideas for mitigation of training issues

- Focusing more on personal needs and on getting employment even outside the field so they can maintain some stability for future progress and trainings.
- Classrooms with 6-8 Feet Social Distancing with exhaust fans going through HEPPA Filters.
- For required hands-on activities, students are wearing respirators instead of cloth face coverings. Otherwise, cloth face coverings are used in the classroom activities.

Trends and observations

As responses are reviewed, several trends appear in this snapshot

- Previously most of the technical and non-technical courses were previously done in-person. Now, most of these courses include online and/or hybrid instruction to go along with in-person training.
- Respondents indicated that there is a significant list of challenges to providing training during the pandemic.
- It is unlikely that EWDJT programs will be able to deliver only online instruction, without some sort of face-to-face to face interaction.
- The range of responses are consistent with the diversity of EWDJT programs.
- Training delivery varies widely based on local public health restrictions, the participant population and trainer capabilities.
- Despite difficulties associated with online training, almost every course has been delivered online, however an in-person component is usually required.
- A clear shift has been made from in-person training to online or hybrid delivery

When permissible most grantees will return to in-person training with online supplements.

7. WEBINARS, ONLINE RESOURCES, WEBSITES, RECORDINGS, AND POWERPOINTS

[Forklift Safety & Compliance: Answering the tough questions](#)

February 11, 2021

2:00 p.m. Eastern

Forklifts and other powered industrial trucks (PITs) have seen a renewed focus recently with the observance of National Forklift Safety Day, a revised ANSI lift truck industry standard, and a regulatory agenda item to revise the OSHA standard. Join us as we answer some of the tough questions regarding forklift safety and compliance. We'll cover:

- The scope of OSHA's PIT standard
- Training – who, when, what and by whom
- Inspections
- Maintenance
- Attachments/modifications
- Operational issues
- Manages/personnel platforms
- And much more!
- This event will also include a live Q&A session!

Register below for this free webinar!

<https://ohsonline.com/webcasts/2020/12/forklift-safety-compliance.aspx?admgarea=webinars&tc=page0>

[Building Greener Futures: Green Jobs Training and Bioswales](#) in New Haven, CT

Wednesday, January 27th

1:00 – 2:30 PM EST

Green infrastructure can help mitigate flooding and drought, reduce water pollution, lessen the impacts of extreme temperatures, minimize construction costs, and be an investment in local employment, public health, community cohesion, and the economy. Since 2010, the Urban Resources Initiative (URI) has partnered with the City of New Haven, EMERGE Connecticut, and the Yale School of the Environment as the sole-source contractor for tree planting. Building upon this partnership, URI expanded into the construction of green infrastructure in the public right of way, and has installed over

165 bioswales since 2013. These projects reduce urban flash flooding, improve local water quality, and provide work opportunities and paid job skills training to community members with barriers to employment, including high school students and adults with a history of incarceration. This webinar will showcase how green infrastructure installations and job-training programs have improved the social, economic, and environmental health of New Haven, CT. Speakers from the City of New Haven and URI will discuss strategies for collaboration around tree planting, bioswale design and siting, installation methods, maintenance, and research into the efficacy of bioswale installations. This webinar will also address how green infrastructure programs can act as a conduit for green jobs training for community members, leading to improved overall community well-being.

[EPA's Transportation Stormwater Permit \(MS4\) Compendium](#)

Wednesday, February 3, 2021

2:00 - 3:00 PM, EST

Stormwater discharges from roadways, including those within defined urbanized areas, are often covered under the NPDES Municipal Separate Storm Sewer System (MS4) regulations. State Departments of Transportation (DOTs) may be co-permittees with Phase I MS4s under a Phase I permit or small MS4s under either an individual or general Phase II MS4 permit. These permits typically include requirements related to pollution prevention, public education, public involvement, construction, post-construction for new development and redevelopment, and illicit discharge detection and elimination. Because transportation stormwater management differs from traditional MS4 stormwater management in several ways, transportation MS4 permit requirements are sometimes written differently. This webinar will discuss EPA's "Transportation Stormwater Permit Compendium," a compendium of excerpted permit language from MS4 permits and other resources that can be used and/or tailored for transportation-specific MS4 permits. The webinar will discuss characteristics specific to transportation MS4s and roadway runoff and provide example excerpts of State DOT MS4 permits addressing various aspects of stormwater management for linear infrastructure projects.

Speakers

Heather Goss

U.S. Environmental Protection Agency

Susan Jones

U.S. Department of Transportation, Federal Highway Administration

[Covid-19 Training Tools from NIEHS](#)

The NIEHS Worker Training Program (WTP) has been tracking information about the coronavirus disease 2019 (COVID-19) as it pertains to protecting workers involved in emergency response and cleanup activities performed in the United States. This website contains health and safety resources for workers who may be at risk of exposure to COVID-19. Topics and links include:

- General Awareness Training Tool
- Essential and Returning Workers Training Tool
- COVID-19 Toolbox
- WTP Awardee Resources
- WTP Webinars
- WTP Technical Workshops
- Federal Links and Documents
- Other Links and Documents

8. CONFERENCES, WORKSHOPS AND MEETINGS

[National Brownfields Conference](#)

September 27-30, 2021

Oklahoma City, OK

The National Brownfields Training Conference is the largest event in the nation focused on environmental revitalization and economic redevelopment. Held every two years, the National Brownfields Conference attracts over 2,000 stakeholders in brownfields redevelopment and cleanup to share knowledge about sustainable reuse and celebrate the EPA brownfields program's success. Whether you're a newcomer or a seasoned professional, Brownfields 2021 offers something for you!

[The 26th Florida Remediation Conference & Exhibition](#) (FRC 2020)

November 17-19, 2021

Omni Orlando Resort at Champions Gate

Champions Gate (Orlando), Florida

The Florida Remediation Conference (FRC) is one of the premier soil, air and water remediation conferences of the year. Though FRC started out as a Florida-centric event 25 years ago, it has developed a solid reputation for fostering the remediation and redevelopment industries across the Southeast. FRC attracts over 600 attendees comprised of a mix of industry representatives, developers, consultants and contractors, and over 100 exhibitors and sponsors from across the country. The Florida Remediation Conference & Exhibition is requesting individuals that have an interest in presenting an oral or poster presentation at the 26th annual event which will now take place on November 17-19, 2021.

View this link to learn more:

<https://floridaremediationconference.org>

9. FUNDING AND LEVERAGING OPPORTUNITIES

[GBA's 2021 Brownfield Seminar](#)

Call for Abstracts

Friday, Feb. 19, 2021

We are excited to announce the [Call for Abstracts](#) for the seventh annual GBA Brownfield Seminar. At the heels of a highly successful virtual Seminar in 2020, we are looking ahead to 2021 when we hopefully will return to face-to-face. Whether virtual or in person, we are inspired by the response we received in 2020 and are looking forward to an amazing Seminar in 2021. Seminar date and details to come! Abstracts and presentation proposals are due Friday, Feb. 19, 2021.

[GBA Membership](#)

GBA 2020 memberships expired Dec. 31. Don't worry - you can still renew for 2021 - [just click here](#)! Your membership not only ensures you have the most up-to-date industry information, but also that you have a voice in helping shape brownfield redevelopment in Georgia - while lending you visibility to current and prospective clients, partners and employers. We cannot fulfill our mission without support from members like you, so please join or renew today! Please contact [Jennifer Jezyk](#) or [Kelly Saunders](#) with questions regarding what level is best for your organization.

["Creating the Healthiest Nation: Strengthening Social Connectedness"](#)

Online Abstract Submissions

March 21, 2021

The American Public Health Association (APHA) is now accepting abstract submissions for oral and poster presentations for the APHA 2021 Annual Meeting and Expo. Authors are encouraged to submit abstracts

on the meeting theme, "Creating the Healthiest Nation: Strengthening Social Connectedness," and current and emerging public health issues. **The deadline to submit is March 21.**

Be a part of NBC’s national movement for brownfields

Join [NBC’s](#) passionate leaders as their work towards advancing brownfield legislation, appropriations and policy. NBC membership at any level offers the opportunity to participate in five active [committees](#) working to achieve their brownfields goals.

[Superfund Hazardous Substance Research and Training Program \(P42\)](#)

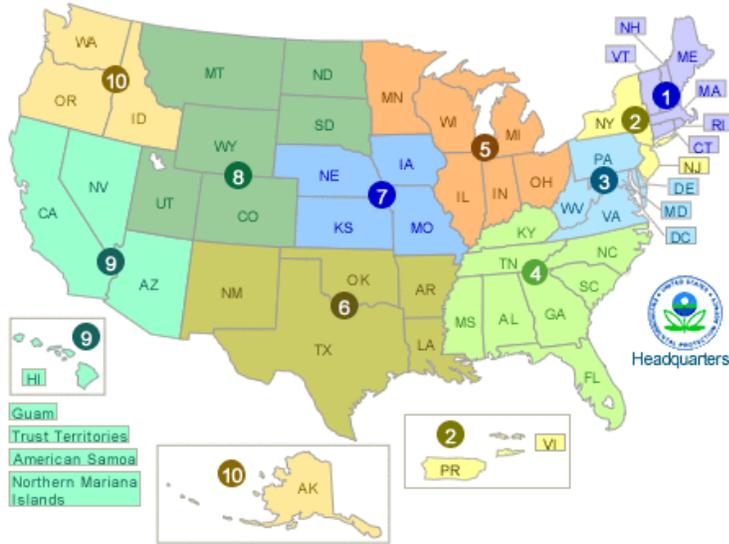
The deadline to apply is February 15, 2021

The National Institute of Environmental Health Sciences (NIEHS) is continuing the Superfund Hazardous Substance Research and Training Program, referred to as Superfund Research Program (SRP) Centers. SRP Center grants will support problem-based, solution-oriented research Centers that consist of multiple, integrated projects representing both the biomedical and environmental science disciplines. The Center cores are tasked with administrative (which includes research translation), data management and analysis, community engagement, research experience and training coordination, and research support functions.

10. EPA REGIONAL JOB TRAINING COORDINATORS

Regional Coordinators are the first place to go regarding questions about EWDJT grants, extensions, budgets or work plans. For those thinking of submitting an application for FY21 funding, check in to express your intentions. Many Regions maintain a Listserv for past, current and potential grantees. It is important to be on their contact list for conference calls and newsletters.

EPA Region 1 Myra Schwartz	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1696 E-mail: schwartz.myra@epa.gov
EPA Region 2 Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: mitchell.schenine@epa.gov
EPA Region 3 Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: rosati.gianna@epa.gov
EPA Region 4 Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: jennings.wanda@epa.gov
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EPA Region 9 Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: meric-ford.noemi@epa.gov
EPA Region 10 Susan Morales	AK, ID, OR, WA	Phone: (206) 553-7299 E-mail: morales.susan@epa.gov



Map of EPA Regions

Credit: epa.gov

11. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

Upcoming PLC calls

- January 27

Missed a few of our PLC sessions? Post session notes are available on the brownfields-toolbox.org. Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to hkballou@eicc.edu.

Visit our HMTRI Brownfields Toolbox website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For those interested in providing content or suggestions, please contact Heather Ballou at hkballou@eicc.edu.

NOTE: The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

