

January 27, 2021



Notes from the Environmental Workforce Professional Learning Community (PLC)—Cycle 24.

This series of bi-weekly phone calls examines effective Environmental Workforce Development and Job Training (EWDJT) strategies from experienced grantees. PLC calls share ideas among successful grantees and prepare interested organizations for the next EPA Request for Proposals. Calls will be a mix of open discussion, workforce development news, resources, and presentations from current grantees.

Topics:

1. Latest from Washington
2. News from HMTRI
3. Questions from PLC participants
4. Alternative strategies for delivering COVID training
5. EJ impacts of President Biden's executive order on tackling the climate crisis
6. Webinars, websites, recordings and PowerPoints
7. Tech assistance for nonprofits
8. Funding, leveraging and outreach opportunities
9. Contact EPA Regional Coordinators
10. Join us on future Professional Learning Community calls

## **1. NEWS FROM WASHINGTON**

### **[National Brownfields 2021 Conference](#)**

**September 27-30, 2021**

**Oklahoma City, Oklahoma**

To keep posted on the latest information on the 2021 Brownfields Conference, including featured speakers, sponsorship opportunities, and more, go to the following sign up [form](#).

For more information **about Brownfields21**, go to <https://brownfields2021.org>.

### **[The Second Call for Ideas will be closing March 8, 2011](#)**

We are looking for panels, roundtables, and topic talks that will motivate brownfields stakeholders to engage, learn, and share their experiences and knowledge of community revitalization challenges and solutions. We are still reviewing submissions from the first Call for Ideas. If you submitted an idea in the first Call for Ideas, please do not submit the same idea again

### **President Biden issues an executive order on tackling the climate crisis**

Today, January 27<sup>th</sup>, President Biden issued an executive order addressing global climate change, establishing mechanisms and actions his administration plans to take mitigating the crisis. Under reported but with major significance to the Brownfields program came in the second half of the executive order. This administration's plans for Environmental Justice including workforce development will be guided by an Interagency Council with representation from every related Federal agency. Section 5 of these notes presents a sample of some of the provisions affecting jobs and environmental justice. EWDJT programs will be looking with anticipation on how these plans translate to the environmental workforce development in underserved EJ communities.

**\$91 Million for brownfields and \$12.5 million for EJ programs included in COVID omnibus legislation H.R. 133.** The \$2.3 trillion omnibus spending bill includes approximately \$1.4 trillion to fund the government through September 30, 2021. The appropriations include \$91 million towards brownfields grants, a \$2 million increase from FY20 enacted levels. At least 10% of that amount is to go to communities where at least 20% of the population has lived under the poverty level over the last 30 years. Also under EPA appropriations, the bill includes \$1.2 billion for Superfund and \$12.5 million towards environmental justice activities.

## **2. HMTRI NEWS**

**HMTRI is planning a mid-year Virtual All-Grantee Meeting May 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>.**

The Zoom event will have a similar format to last year's Virtual All-Grantee Meeting scheduled 12 to 3 pm Eastern time each day. The event will feature networking opportunities with EPA staff, Regional Coordinators, current, past and prospective grantees with videos, break out rooms for discussion and grantee tours. In the coming months, we will be collecting topics of interest, presenters and videos to share with meeting participants.

### **Mid-year Zoom panel on in-person training strategies**

As discussed in this week's PLC call, In-person training appears to be the primary method for environmental workforce training delivery even with public health concerns over virus transmission. HMTRI will be convening a panel and open discussion regarding strategies and best practices being used for in-person training at this point in the COVID pandemic. The Zoom session will be held in mid-March in place of a regularly scheduled PLC call.

## **3. QUESTIONS FROM PLC PARTICIPANTS**

We intended to call into the PLC January 13<sup>th</sup> but were not able to make it work within our schedule. Are you able to share any updates or important information that we may have missed? Thanks so much!

Have you heard any updates when EPA Job Training Grant awards will be announced for those who applied in the last round?

*The exact date of award announcements is highly variable depending upon EPA's COVID remote work schedule and ability to coordinate reviewer evaluations. If schedules remain similar to previous competitions, our current "best guess schedule" for application review, award and program implementation could look like this. Note that these dates are only conjecture but may give applicants a general idea of the EWDJT timeline.*

- *FY21 EWJT Proposals were submitted – September 22<sup>nd</sup>*
- *Threshold criteria (Pass Fail) notifications of application rejections were sent out in October*
- *Ranking criteria evaluations – Currently in progress*
- *Award announcements – expected Spring, 2021*
- *Program planning, partnership coordination and scheduling – March-April, 2021*
- *Finalization of work plans and award finalization – May-June, 2021*
- *HMTRI Virtual All Grantee Meeting (EPA, alumni, current, prospective and new grantees - May 4th-6th)*
- *Authorization for grantees to spend funds – July- August, 2021*
- *Community awareness, student recruitment and screening – Summer, 2021*
- *FY22 EWDJT Requests for Applications posted with 2 months in which to respond-Late Summer*
- *2021 National Brownfields Conference and HMTRI Preconference All Grantee Meeting- September 27th*

- *First year training cohorts begin – Fall, 2021*
- *ACRES and Quarterly reports – Due quarterly after award finalization*

### Questions?

Still have unanswered questions? Send them to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

### 4. ALTERNATIVE STRATEGIES FOR DELIVERING COVID TRAINING

Last PLC we presented results of a scan to get a snapshot of EWDJT grantee activity at this point in the COVID-19 pandemic. As part of the scan, we gathered the following information.

- How training is being delivered for core technical offerings
- How life skills training is being delivered
- Methods for communicating with students
- Applications used when online or hybrid training is used
- Impediments limiting the effectiveness of training
- Potential mitigation strategies

The scan had several limitations including the following

- Many grantees are new or in the planning stages for their next training session
- Many grantees are between cohorts and are not training at this time
- Some grantees have suspended or limited training due to public health concerns
- Several organizations have restricted access to facilities

Understanding the limitations just described, the grantee scan presents a snapshot providing a generalized idea of EWDJT activity at this point in the pandemic.

In-person delivery has been the traditional classroom approach to delivering EWDJT training. Keeping in mind that EWDJT is an environmental justice program providing skills and certificates to unemployed and underserved community residents, it is understandable that program participants may not have access to computers, tablets, broadband and in some cases cell service. It is also understandable that without supplemental training, program participants may not be comfortable or be able to “jump into” distance learning. As a result, most EWDJT programs suspended or limited in-person training when public health concerns restricted congregant gatherings. As the pandemic continues, grantees have developed strategies for safe in-person instruction with limitations on the number of participants, masking and social distancing. Others have fallen back onto traditional learning strategies including print and self-instructional materials. Some grantees have been able to establish cohorts where participants have been able to employ distance learning with a hybrid system where training is a mix of online and limited in-person training. Hybrid and online training may involve students working remotely or in specially fitted computer labs in a congregant setting. A few EWDJT programs have been attempting online training as a primary delivery system with special considerations when face-to-face interaction is required.

The information presented below lists popular EWDJT technical and life skills offerings. The primary delivery method indicates how grantees are currently delivering training.

### **Core technical curriculum**

<b><u>Course Offering</u></b>	<b><u>Primary Delivery Method</u></b>
HAZWOPER 40 hr.	In-Person or Hybrid
Accident Prevention	Online or In-person
Asbestos Worker	In-person
Blood borne Pathogens	In-person or Online
CDL	In-person
Confined Space Entry	In-person
Disaster Site Worker	In-person - Online
DOT Required HazMat Training	Online
Environmental Site Assessment	Online or Hybrid
First Aid/CPR	In-person - Online
Forklift Operator's Training	In-person
Haz. Mat. Handling & Recycling	Online - In-person
Industrial Chemical Spill Response	In-person - Online
Lead Worker	In-person - Hybrid
Mold Remediation	In-person
OSHA Construction Safety	In-person
OSHA Fall Protection	In-person
OSHA General Safety	In-person
OSHA Hazard Com.	In-person - Online
Respiratory Protection	In-person
Solid and Haz. Waste Mgt.	Online - In-person
Stormwater & Wastewater	Hybrid - In-person
Trenching and Excavation	In-person

### **Life skills training**

Job searching skills	In-person - Hybrid
Chemical Dependency	In-person - Hybrid
Conflict Resolution	In-person
Effective Communication	Hybrid - In-person
Employment Readiness	In-person - Hybrid
Problem Solving	In-person - Hybrid
Team Building / Anger Mgt.	In-person - Hybrid
Time Management	In-person - Hybrid
Toxic Relationships	In-person - Hybrid
Transition Assistance	In-person

In almost every case, in-person communication is required at some point in the training process. Depending on the type of training and certification requirements some programs are able to shift instruction online. The degree to which instruction is shifted online depends on program resources and capabilities of class participants.

When asked how grantees communicate with their students, the response depended upon the participant cohort. Most EWDJT participants have cell phones capable of receiving text messages or email. As expected, those were the two most popular methods of communications. Cohorts employing tablets or computers most often used Facebook and ZOOM in addition to text and email messaging. Those grantees without technology or broadband just described relied on in-person student contact.

When discussing training delivery strategies, grantees followed similar patterns. In almost all cases, a portion of instruction required in-person training. Cohorts with access to technology were able to use any number of learning applications such as ZOOM, GOOGLE Classroom, Teams or specially designed instructional materials. When COVID health concerns have been mitigated, all of the scan respondents indicated they would return to in-person instruction. Some will use a hybrid strategy depending on the capabilities of their student cohort. Online strategies will be used primarily for communications, recruitment, placement and supplemental materials.

### **Conclusions and strategies moving forward**

Given environmental justice goals associated with training unemployed and underserved residents of disadvantaged, marginalized and overburdened communities, it is difficult to implement training strategies that do not rely primarily on in-person instruction. In post session notes from January 13<sup>th</sup>, we discussed numerous constraints facing EWDJT grantees during the pandemic. Concluding from the grantee scan and grantee observations, it is clear that in-person training will remain critical to EWDJT programs moving forward. While more programs will move toward hybrid training mixed with in-person instruction, most will develop strategies that allow for in-person instruction and also provide for the safety of students and instructors. Ideas currently being shared include the following.

- Increased testing
- Expanding training facilities allowing for social distancing
- Reconfigure classrooms with 6-8 Feet Social Distancing
- Use of exhaust fans going through HEPPA Filters.
- Limiting in-person trainings
- Increased use of outdoor instruction
- Structuring cohorts based size limitations
- Wearing respirators instead of cloth face coverings for required hands-on activities
- Reconfiguring computer labs for in-person online instruction
- Reconsidering screening criteria limiting participants to those able to participate in remote learning strategies

The topic of developing a set of “best practices” for in-person instruction will become the topic of a special HMTRI ZOOM call next month.

### **5. EJ IMPACTS OF PRESIDENT BIDEN’S EXECUTIVE ORDER ON TACKLING THE CLIMATE CRISIS**

Today, January 27th, President Biden issued an executive order addressing global climate change, establishing mechanisms and actions his administration plans to mitigate the climate crisis. Of major importance to the Brownfields program are proposed actions set out in the second half of the executive order. Most of the second half of the executive order laid out environmental justice directives to be

implemented by an Interagency Council. The Interagency Council consists of the following members with EPA playing a primary role:

- Secretary of Defense
- Attorney General
- Secretary of the Interior
- Secretary of Agriculture
- Secretary of Commerce
- Secretary of Labor
- Secretary of Health and Human Service
- Secretary of Housing and Urban Development
- Secretary of Transportation
- Secretary of Energy
- Chair of the Council of Economic Advisers
- Administrator of the Environmental Protection Agency
- Director of the Office of Management and Budget
- Executive Director of the Federal Permitting Improvement Steering Council
- Director of the Office of Science and Technology Policy
- National Climate Advisor
- Assistant to the President for Domestic Policy
- Assistant to the President for Economic Policy

Here is a sample of excerpts from the executive order that may have an impact on the EWDJT program moving forward. The full text is available at the following site.

[President's Executive order on Climate Change & Environmental Justice](#)

### **Executive Order on Tackling the Climate Crisis at Home and Abroad**

**January 27<sup>th</sup>, 2021**

#### **Civilian Climate Corps**

EMPOWERING WORKERS BY ADVANCING CONSERVATION, AGRICULTURE, AND REFORESTATION

Sec. 215. Civilian Climate Corps. In furtherance of the policy set forth in section 214 of this order, the Secretary of the Interior, in collaboration with the Secretary of Agriculture and the heads of other relevant agencies, shall submit a strategy to the Task Force within 90 days of the date of this order for creating a Civilian Climate Corps Initiative, within existing appropriations, to mobilize the next generation of conservation and resilience workers and maximize the creation of accessible training opportunities and good jobs. The initiative shall aim to conserve and restore public lands and waters, bolster community resilience, increase reforestation, increase carbon sequestration in the agricultural sector, protect biodiversity, improve access to recreation, and address the changing climate.

#### **SECURING ENVIRONMENTAL JUSTICE AND SPURRING ECONOMIC OPPORTUNITY**

Sec. 219. Policy. To secure an equitable economic future, the **United States must ensure that environmental and economic justice are key considerations in how we govern.** That means investing and building a clean energy economy that creates well-paying union jobs, turning disadvantaged communities — historically marginalized and overburdened — into healthy, thriving communities, and undertaking robust actions to mitigate climate change while preparing for the impacts of climate change across rural, urban, and Tribal areas. Agencies shall make achieving environmental justice part of their missions by developing programs, policies, and activities to address the disproportionately high and adverse human health, environmental, climate-related and other cumulative impacts on disadvantaged

communities, as well as the accompanying economic challenges of such impacts. **It is therefore the policy of my Administration to secure environmental justice and spur economic opportunity for disadvantaged communities that have been historically marginalized and overburdened by pollution and underinvestment in housing, transportation, water and wastewater infrastructure, and health care.**

Sec. 220. White House Environmental Justice Interagency Council. (a) Section 1-102 of Executive Order 12898 of February 11, 1994 (Federal Actions To Address Environmental Justice in Minority Populations and Low-Income Populations), is hereby amended to read as follows:

Sec. 223. Justice40 Initiative. (a) Within 120 days of the date of this order, the Chair of the Council on Environmental Quality, the Director of the Office of Management and Budget, and the National Climate Advisor, in consultation with the Advisory Council, shall jointly publish recommendations on how certain Federal investments might be made toward a goal that 40 percent of the overall benefits flow to disadvantaged communities. **The recommendations shall focus on investments in the areas of clean energy and energy efficiency; clean transit; affordable and sustainable housing; training and workforce development;** the remediation and reduction of legacy pollution; and the development of critical clean water infrastructure. The recommendations shall reflect existing authorities the agencies may possess for achieving the 40-percent goal as well as recommendations on any legislation needed to achieve the 40-percent goal.

**For access to other executive orders (current to January 27, go to the following site:**  
[Presidential Actions current to January 27](#)

## **6. WEBINARS, WEBSITES, RECORDINGS AND POWERPOINTS**

### [CPWR COVID-19 Clearinghouse](#)

The scientific community's understanding of how the **coronavirus disease (COVID-19)** spreads is evolving. This **COVID-19 Clearinghouse** was established as a central resource for construction employers and workers to find the latest research, guidance documents, training and other resources to help prevent the spread of the disease as construction work continues in some markets and starts up in others. The information posted is accurate as of the date posted. Every effort will be made to include only the latest information, however, since the situation is evolving.

### [Free Webinar: Hiring Veterans: A Great Way to Grow Your Talent Pool](#)

**Feb 03, 2021**

**02:00 pm - 03:00 pm ET**

Study results show why Veterans are such a valuable talent pool

Organizations struggle with the cost of hiring new staff combined with high rates of employee turnover. What if there was a talent pool that you could tap into that was educated, well-trained, disciplined, and experienced? And the best part is, this talent pool has a demonstrated commitment public service.

### [EPA's Transportation Stormwater Permit \(MS4\) Compendium](#)

**Wednesday, February 3, 2021**

**2:00 - 3:00 PM, EST**

Stormwater discharges from roadways, including those within defined urbanized areas, are often covered under the NPDES Municipal Separate Storm Sewer System (MS4) regulations. State Departments of Transportation (DOTs) may be co-permittees with Phase I MS4s under a Phase I permit or small MS4s under either an individual or general Phase II MS4 permit. These permits typically include requirements related to pollution prevention, public education, public involvement, construction, post-construction for new development and redevelopment, and illicit discharge detection and elimination.

Because transportation stormwater management differs from traditional MS4 stormwater management in several ways, transportation MS4 permit requirements are sometimes written differently. This webinar will discuss EPA's "Transportation Stormwater Permit Compendium," a compendium of excerpted permit language from MS4 permits and other resources that can be used and/or tailored for transportation-specific MS4 permits. The webinar will discuss characteristics specific to transportation MS4s and roadway runoff and provide example excerpts of State DOT MS4 permits addressing various aspects of stormwater management for linear infrastructure projects.

### Speakers

Heather Goss

U.S. Environmental Protection Agency

Susan Jones

U.S. Department of Transportation, Federal Highway Administration

### [Forklift Safety & Compliance: Answering the tough questions](#)

**February 11, 2021**

**2:00 p.m. Eastern**

Forklifts and other powered industrial trucks (PITs) have seen a renewed focus recently with the observance of National Forklift Safety Day, a revised ANSI lift truck industry standard, and a regulatory agenda item to revise the OSHA standard. Join us as we answer some of the tough questions regarding forklift safety and compliance. We'll cover:

- The scope of OSHA's PIT standard
- Training – who, when, what and by whom
- Inspections
- Maintenance
- Attachments/modifications
- Operational issues
- Mancages/personnel platforms
- And much more!
- This event will also include a live Q&A session!

### **Environmental Justice (EJ) and Systemic Racism Speaker Series**

#### [The Mapping Inequality Project](#)

**EPA's Office of Environmental Justice**

**March 4, 2021**

**12:00—1:00pm EST**

EPA's Office of Environmental Justice is launching an Environmental Justice (EJ) and Systemic Racism Speaker Series, beginning with a set of five sessions that thoroughly examine the relationship of redlining and current environmental challenges, particularly the climate crisis. A recent National Center for Civil and Human Rights webinar on [EJ, redlining and the climate crisis](#) provides a good overview of this subject.

The first webinar in the series will be held on March 4, 12:00—1:00pm EST and will feature [The Mapping Inequality Project](#). This unique collaboration created a foundational resource for unprecedented research, education, organizing, and policy advocacy on redlining and current environmental challenges. It provides publicly accessible digitized versions of redlining maps for about 200 cities. This has already generated an explosion of trailblazing work in the area of EJ and systemic racism. Project co-founders

Robert Nelson, University of Richmond, and LaDale Winling, Virginia Tech, will discuss the genesis, philosophy, methodology, and impact of this game changing project.

[Registration](#)

**Future topics in the series will include:**

- Title VI and civil rights program
- EJ research and analysis
- rural inequities
- Suggestions are welcome. Registration information for each session will be forthcoming.

**[Covid-19 Training Tools from NIEHS](#)**

The NIEHS Worker Training Program (WTP) has been tracking information about the coronavirus disease 2019 (COVID-19) as it pertains to protecting workers involved in emergency response and cleanup activities performed in the United States. This website contains health and safety resources for workers who may be at risk of exposure to COVID-19. Topics and links include:

- General Awareness Training Tool
- Essential and Returning Workers Training Tool
- COVID-19 Toolbox
- WTP Awardee Resources
- WTP Webinars
- WTP Technical Workshops
- Federal Links and Documents
- Other Links and Documents

**[Addressing the Role of the Vaccine in Workplace COVID-19 Prevention](#)**

**Webinar Recording Available**

The recording and presentations from the Jan. 14 webinar, “Addressing the Role of the Vaccine in Workplace COVID-19 Prevention: How to Weed through Misinformation, Mistrust, and Improve Worker Protection,” hosted by the NIEHS Worker Training Program (WTP) and the American Industrial Hygiene Association (AIHA), are now available online, along with a host of other COVID-19 materials. **For a schedule of upcoming webinars go to the following site: [Upcoming WTP Webinars](#)**

**7. TECH ASSISTANCE FOR NONPROFITS**

Organized in 2002, TechSoup.org partnering with a number of technology companies began serving nonprofits. Services include discounted software, training webinars, community forums and other resources related to technology in nonprofit organizations and public libraries. TechSoup partners with Microsoft to distribute Microsoft's product donations and helps to connect nonprofits to corporate donors such as Adobe, Symantec, Cisco and Intuit. TechSoup.org also verifies the nonprofit status of organizations seeking donations and matches them to the donated technology products they need. Here is a sample of TechSoup's upcoming events.

### [Why Measuring the Impact of Doing Good Matters](#)

**February 16, 11 a.m. Pacific time:**

Tracking your nonprofit's impact not only improves the services you provide, but can also tell an important story for fundraisers and grant makers. Learn how taking a quantitative approach to measuring social impact has changed the trajectory for one nonprofit and how the online software tool QuestionPro has accelerated this effort. EWDJT programs are eligible for the free and discounted services offered by TecSoup.

### [Grant Writing in 2021: What's Different and What's the Same?](#)

**February 18, 11 a.m. Pacific time:**

How do we move forward in our grant writing strategies in 2021? During this webinar, we will discuss trends in giving, what has changed, and what remains the same so we can weather the storm and continue providing important, mission-driven services.

### [Social Media Trends in 2021](#)

There are now [3.78 billion social media users worldwide in 2021](#) — about a 32 percent increase from just five years ago. These numbers are expected to continue to grow, meaning social media will become an even more useful tool for nonprofits to connect with their communities.

Each year, there are new trends and technologies to keep an eye on, and this year is no different. From new ways to use video to leveraging chatbots, 2021 is packed with social media trends to keep on your radar in order to improve the way your community engages with your nonprofit

## **8. FUNDING, LEVERAGING AND OUTREACH OPPORTUNITIES**

### [Online Abstract Submissions for APHA's](#)

**Creating the Healthiest Nation: Strengthening Social Connectedness**

**Deadline to submit -- March 21.**

The American Public Health Association (APHA) is now accepting abstract submissions for oral and poster presentations for the APHA 2021 Annual Meeting and Expo. Authors are encouraged to submit abstracts on the meeting theme, "Creating the Healthiest Nation: Strengthening Social Connectedness," and current and emerging public health issues.

### [CPWR is now accepting applications for funding from the Small Study Program](#)

CPWR's Small Study Program provides seed money of up to \$30,000 to investigate promising new research initiatives. Many major research projects began with a Small Study to demonstrate its viability or test the approach, and other studies have resulted in important stand-alone projects. A survey of researchers funded under this program found that more than 60 percent had published their findings in peer-reviewed journals.

### **How to apply for a Small Study Grant**

Researchers interested in funding should review [the Small Study Guidelines](#), which explain the requirements and process in detail. Applications are accepted and reviewed on a rolling basis and can come from investigators from a wide range of disciplines, including applied computer sciences, communication sciences, construction management, consumer marketing, economics, engineering, psychology, and work organization. We also welcome innovative proposals from occupational safety and health researchers, ergonomists, epidemiologists, researchers partnering with industry practitioners, and others. Learn more from reviewing the list of [Funded Small Studies](#).

## [Superfund Hazardous Substance Research and Training Program \(P42\)](#)

**Deadline to apply is February 15, 2021**

The National Institute of Environmental Health Sciences (NIEHS) is continuing the Superfund Hazardous Substance Research and Training Program, referred to as Superfund Research Program (SRP) Centers. SRP Center grants will support problem-based, solution-oriented research Centers that consist of multiple, integrated projects representing both the biomedical and environmental science disciplines. The Center cores are tasked with administrative (which includes research translation), data management and analysis, community engagement, research experience and training coordination, and research support functions.

## **9. CONFERENCES, WORKSHOPS AND MEETINGS**

### [National Brownfields Conference](#)

**September 27-30, 2021**

**Oklahoma City, OK**

The National Brownfields Training Conference is the largest event in the nation focused on environmental revitalization and economic redevelopment. Held every two years, the National Brownfields Conference attracts over 2,000 stakeholders in brownfields redevelopment and cleanup to share knowledge about sustainable reuse and celebrate the EPA brownfields program's success. Whether you're a newcomer or a seasoned professional, Brownfields 2021 offers something for you!

### [The 26th Florida Remediation Conference & Exhibition \(FRC 2020\)](#)

**November 17-19, 2021**

**Omni Orlando Resort at Champions Gate**

**Champions Gate (Orlando), Florida**

The Florida Remediation Conference (FRC) is one of the premier soil, air and water remediation conferences of the year. Though FRC started out as a Florida-centric event 25 years ago, it has developed a solid reputation for fostering the remediation and redevelopment industries across the Southeast. FRC attracts over 600 attendees comprised of a mix of industry representatives, developers, consultants and contractors, and over 100 exhibitors and sponsors from across the country. The Florida Remediation Conference & Exhibition is requesting individuals that have an interest in presenting an oral or poster presentation at the 26th annual event which will now take place on November 17-19, 2021.

View this link to learn more:

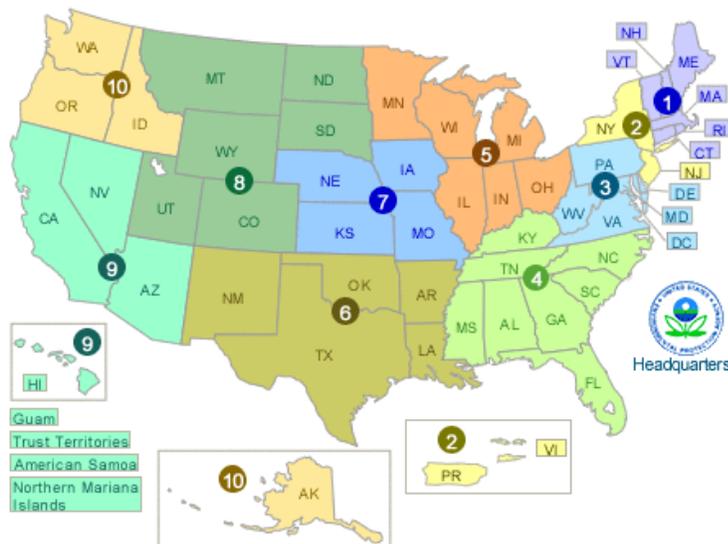
<https://floridaremediationconference.org>

## **10. EPA REGIONAL JOB TRAINING COORDINATORS**

Regional Coordinators are the first place to go regarding questions about EWDJT grants, extensions, budgets or work plans. For those thinking of submitting an application for FY21 funding, check in to express your intentions. Many Regions maintain a Listserv for past, current and potential grantees. It is important to be on their contact list for conference calls and newsletters.

<b>EPA Region 1</b> Myra Schwartz	CT, ME, MA, NH, RI, VT	Phone: (617) 918-1696 E-mail: <a href="mailto:schwartz.myra@epa.gov">schwartz.myra@epa.gov</a>
<b>EPA Region 2</b> Schenine Mitchell	NJ, NY, PR, VI	Phone: (212) 637-3283 E-mail: <a href="mailto:mitchell.schenine@epa.gov">mitchell.schenine@epa.gov</a>
<b>EPA Region 3</b> Gianna Rosati	DE, DC, MD, PA, VA, WV	Phone: (215) 814-3406 E-mail: <a href="mailto:rosati.gianna@epa.gov">rosati.gianna@epa.gov</a>
<b>EPA Region 4</b> Wanda Jennings	AL, FL, GA, KY, MS, NC, SC, TN	Phone: (404) 562-8682 E-mail: <a href="mailto:jennings.wanda@epa.gov">jennings.wanda@epa.gov</a>

<b>EPA Region 5</b> Linda Morgan	IL, IN, MI, MN, OH, WI	Phone: (312) 886-4747 E-mail: morgan.linda@epa.gov
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<b>EPA Region 6</b> Rita Ware		Phone: (214) 665-6409 E-mail: ware.rita@epa.gov
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<b>EPA Region 9</b> Nova Blazej	AZ, CA, HI, NV, AS, GU	Phone: (415) 972-3846 E-mail: blazej.nova@epa.gov
<b>EPA Region 9</b> Noemi Emeric-Ford		Phone: (213) 244-1821 E-mail: emeric-ford.noemi@epa.gov
<b>EPA Region 10</b> Susan Morales	AK, ID, OR, WA	Phone: (206) 553-7299 E-mail: morales.susan@epa.gov



Map of EPA Regions

Credit: [epa.gov](http://epa.gov)

## 11. JOIN US ON FUTURE PROFESSIONAL LEARNING CALLS

### Upcoming PLC calls

- February 10

Missed a few of our PLC sessions? Post session notes are available on the [brownfields-toolbox.org](http://brownfields-toolbox.org). Join our 30-minute discussion with EPA EWDJT grantees, alumni and new interested stakeholders. PLCs give grantees a chance to highlight their programs and an opportunity for others to learn from their experience. For questions or to be placed on the PLC register, send your contact information to [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

Visit our [HMTRI Brownfields Toolbox](http://HMTRI Brownfields Toolbox) website for more information on Brownfields Environmental Workforce Development and Job Training programs. All [PLC session notes and recordings](#) are also located on the website. For

those interested in providing content or suggestions, please contact Heather Ballou at [hkballou@eicc.edu](mailto:hkballou@eicc.edu).

**NOTE:** The PLC brings together ideas and opinions of individuals interested in environmental workforce development and job training. Ideas and opinions are not those of EPA or its policy and should not be taken as official guidance.

