

February 26, 2021



Notes from the Environmental Workforce Professional Learning Community (PLC) – 2/24/2021

These are post session notes from the fourth call in a new cycle of Workforce Development Professional Learning Community (PLC) conversations.

The Environmental Workforce PLC meets every other Wednesday from 2:00 pm to 2:30 pm Eastern time via conference call from any telephone. Each PLC session will include discussions related to the development of successful EWDJT programs.

The objective of the (PLC) is to promote and share innovative strategies among Brownfields Job training communities and provide assistance to new communities interested in developing environmental job training programs.

Note: The next scheduled PLC call scheduled for March 10th will be replaced by a Mid-year Zoom panel on in-person training strategies.

To register for the Zoom webinar, go to:

https://zoom.us/webinar/register/WN_50LGsjEWSB-ejKZJJuKHFw

PLC's are scheduled every other Wednesday for discussions on environmental workforce training, program development and sustainability. This week's topics included.

- Updates from Washington
- Status of FY21 EWDJT application reviews
- Considerations before recruiting trainers
- Finding qualified instructors during the COVID pandemic
- Additional strategies addressing COVID public health concerns
- Things to do now

If you received these notes, you are on our list to continue receiving announcements and session notes.

If you or an associate would like to be added to the PLC participant list, send contact information to:

HMTRI@eicc.edu

Return this email with subject "Remove" if you are no longer interested in receiving PLC notes and announcements.

You may also return this email with questions or comments. Ideas presented during these sessions represent individual opinions. They do not represent EPA, state, local or organizational policy. Information presented should not be taken as such.

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Post Session Notes
Session 249, February 24th, 2021

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1. Latest from Washington

Brownfields 2021 is still scheduled for September 27-30, 2021

Oklahoma City, Oklahoma

Sing up for the latest information on the 2021 Brownfields Conference, including featured speakers, sponsorship opportunities, and more.

[Visit the conference website](#)

The Brownfields 2021 Call for Ideas

Closes Monday, March 8, 2021

If you submitted an idea in the first Call for Ideas between June and August 2020, please do not submit the same idea again. However, let us know if you would like to modify your submission. Speakers at Brownfields 2021 receive a discounted registration fee

[Click here to submit ideas.](#)

EPA Nominations for NEJAC Membership are Open

Deadline to apply - March 24th

The U.S. Environmental Protection Agency (EPA) invites nominations from a diverse range of qualified candidates to be considered for appointment to its National Environmental Justice Advisory Council (NEJAC). The NEJAC was chartered to provide advice regarding broad, cross-cutting issues related to environmental justice. EPA is seeking nominations to fill approximately

seven (7) new vacancies for terms through September 2022. Any interested person or organization may nominate qualified persons to be considered for appointment to this advisory council. For more information and how to submit a nomination, go to:

[NEJAC Nominations](#)

2. News from HMTRI

Mid-year Zoom webinar on in-person training strategies

March 10th - 2:00pm Eastern

The next scheduled PLC call scheduled for March 10th will be replaced by a Mid-year Zoom panel on in-person training strategies.

As discussed in this week's PLC call, In-person training appears to be the primary method for environmental workforce training delivery as public health concern over virus transmission begins to abate. In this special Mid-Year Webinar, HMTRI is bringing together the Environmental Workforce Development and Job Training community to explore lessons learned during the global pandemic. We will be highlighting successes and challenges associated with protecting instructors and students when delivering in-person training. Our panel of experts includes: Elizabeth Cornell from Limitless Vistas in New Orleans, LA, Ken Alexander from RecycleForce in Indianapolis, IN, and Rene Dulle from St. Louis Community College, St. Louis, MO. The Zoom webinar will be held March 10th in place of a regularly scheduled PLC call.

To register for the Zoom webinar, go to:

https://zoom.us/webinar/register/WN_50LGsjEWSB-ejKZJJuKHFw

Mark your calendar

HMTRI is planning the annual virtual All Grantee Meeting May 4th, 5th and 6th.

12:00 to 3:00 pm Eastern each day

This year's All Grantee Meeting will be a Zoom event with a format similar to last year's. Sessions are scheduled from 12:00 to 3:00 pm Eastern each day. The event will feature networking opportunities with EPA staff, Regional Coordinators, current, past and prospective grantees, student videos, and break-out sessions for discussion and grantee tours. In the coming weeks, we will be collecting topics of interest, presenters and videos to share with meeting participants.

3. Partner news

This week's partner news fits with the theme of today topic- finding instructors

Eastern Iowa Community Colleges

Koralee Patzer, Eastern Iowa Community Colleges provided a story which was related to us by Heather Ballou, HMTRI.

Here at our parent community college, we were looking for safety trainers. I am going to tell Kory's story, because she is in a bit of a louder room. Kory is looking for an H&S trainer. Every day when she comes into work, she drives down a one-way, and often finds herself behind a

firefighter's truck that says "HAZWOPER" on it. She found herself thinking – I wonder if they could train HAZWOPER as well? Well on Monday she found herself and the firefighter approaching a stop light. She pulled up next to it and did the universal "roll down" motion. She yelled across to him "Can you train HAZWOPER" "Sure!" he says, and tells her to call the fire department and ask for the hazmat team to chat more about it. You can even find trainers at red lights!

Other institutions have used firefighters for adjunct instructors in the past – they are knowledgeable and trained entity. They could be someone to reach out to as a partner group or as individuals to contract with. Firefighters may provide equipment for training purposes as well. Has anyone utilized Firefighters or other trained entities for instructors?

kpatzer@eicc.edu
Eastern Iowa Community Colleges

4. Questions from PLC participants

Question #1:

In today's PLC Steve Fenton mentioned an upcoming instructor's conference. We would be very interested in attending. Could you please provide details of the zoom workshop and registration instructions?

Answer #1:

Here is a summary, talking points and registration information regarding the instructor conference Steve shared with the PLC.



**National PETE/CCCHST/NESHTA Virtual Instructor Conference
Conducting EH&S Training in the Virtual World
March 16-17, 2021**

Conference Topics Include but not limited to the following:

Day 1

11AM– 5PM Eastern

- NPETE/CCCHST/NESHTA Welcome & Update
- Keynote Speaker
- RCRA Review
- Safety in a Post Pandemic World
- How to Conduct Compliant EHS Training in a Multimedia World
- TBA with Sharon Flory
- Changing Gears in Response & Analysis of an Emergency Incident
- NESHTA Design & Delivery of Effective Training Online Program Overview

Day 2

11AM – 5PM Eastern

- NIEHS COVID-19
- NIEHS Resiliency
- Button what am I?
- Safety Issue Photos
- First Responders – Hazard Risks
- JIT/JET
- Importance of Training Program Evaluation

Interested in Speaking?

NPETE is always interested in having new presentations for conferences.

If you are interested in speaking at any of our StayFreshers or Conferences please contact Hilary Kessler, Office Manager, at kessler@maine.rr.com

Registration Information

The conference fee will be waived for 2021. Please indicate if you plan on attending Day 1, Day 2 or both days. For Registration and information, go directly to registration:

<http://nationalpete.org/events/>

Question #2:

Have you heard any updates when EPA Job Training Grant awards will be announced for those who applied in the last round?

FY21 Job training grant announcements

For those new to the PLC or who have missed previous calls, here is our best guess on the status of FY21 Job training grant announcements. We base this schedule the September 31st deadline when funding for FY21 programs expire and grants must be “out the door”. Before that date, several months are required to finalize work plans and grants management to process administration.

Answer #2:

The exact date of award announcements is highly variable depending upon EPA’s COVID remote work schedule and ability to coordinate reviewer evaluations. If schedules remain similar to previous competitions, our current “best guess schedule” for application review, award and program implementation could look like this. Note that these dates are only conjecture but may give applicants a general idea of the EWDJT timeline.

- FY21 EWJT Proposals were submitted – September 22nd
- Threshold criteria (Pass Fail) notifications of application rejections were sent out in October
- Ranking criteria evaluations – Currently in progress
- Program planning, partnership development and scheduling- can begin now
- **Award announcements – expected Spring, 2021**
- **HMTRI Virtual All Grantee Meeting (EPA, alumni, current, prospective and new grantees - May 4th-6th)**
- Community awareness, student recruitment and screening – Summer, 2021
- Finalization of work plans and grant administration –June - July, 2021
- Authorization for grantees to spend funds –August - September, 2021
- **New FY22 EWDJT Requests for Applications posted with 2 months in which to respond - Late Summer**
- 2021 National Brownfields Conference and HMTRI Preconference All Grantee Meeting- September 27th
- First year training cohorts begin – Fall - Winter, 2021 into 2022
- ACRES and Quarterly reports – Due quarterly after award finalization

Things to do now – Before announcements are made this is a good time to

- Update labor market assessments
 - Review proposed target community
 - Maintain coordination with partners written into the grant
 - Revisit curriculum offerings and delivery based on current public health concerns
 - Begin recruiting trainers (based on funding approval and COVID-19 issues)
-

5. Considerations before recruiting trainers

Like a baseball team, before grantees begin filling out their instructional staff, program managers need to consider “big picture” issues related to the objectives of EWDJT and special needs of their participants. Secondly, they need to address additional limitations and resource requirements presented by COVID public health concerns.

General training issues

Before grantees begin searching for instructors to deliver their curriculum, program managers need to consider the following general EWDJT issues.

- Have we accurately matched the proposed training considering current public health concerns associated with COVID-19?
- Is the proposed training appropriate to resources and abilities of our proposed cohort?
- Are existing training facilities adequate for the proposed training?
- Do we have adequate resources in-house, with partners or in-kind trainers to limit the use of outside contractors?
- How is the health and safety of students being addressed?
- What is the status of insurance coverage on and off site if remote training is required?

Specific training issues

Specific issues will determine how instructors are selected, their capabilities and resources.

- Will training be in traditional classrooms? – Days, evenings and/or weekends
- Can instructors accommodate remote learning strategies?
- What type of facilities and equipment will be required to complete instruction and certification?
- Will training be online, in person or hybrid?
- Do students have access to digital resources?
- Is computer literacy required as a prerequisite for training?
- Can class size be limited with multiple offerings to provide social distancing?
- How are transportation and meals handled when required?

Recruiting and employing an instructional staff

As previously noted, building an instructional staff is like recruiting any winning team. A well rounded team may include many players, each with specific skills, experience and access to resources. Some instructors may already be on staff, while others may require special credentials not readily available. From a grants management perspective trainers fall into one of four administrative categories.

In house trainers – Much of the soft skills training can be provided by grantee staff and associates. When certifications are not required, in house trainers can be a wise choice as long as the quality, depth and relevance to students can be maintained. Closely related to in house trainers are in kind trainers who may have specific experience and skill sets that greatly contribute to the overall curriculum.

Sub grantee training organizations - Sub grantees are written into the grant and are subject to all of the terms and conditions of the primary grantee. Sub grantees have the same qualifying criteria as the primary grantee and are subject to audit on the same terms as the primary EWDJT grantee. Partnering as sub grantees often involves an exchange of funds and does not require a

competitive bid. Community colleges or governmental agencies are often written into the grant as sub grantees.

In-kind training - This type of partner is the least restrictive. In-kind partners may vary from community volunteers to employers, training providers, support services, infrastructure and financial supporters. The important aspect of in-kind partners is that Federal grant money is not exchanged. If contractors or in-kind partners are written into the grant, changes in those relationships should be noted to the EPA Regional Coordinator. In-kind partners not written into the grant often “come and go” but can be a valuable resource during implementation of the grant. In-kind trainers may come from employers, other nonprofits, governmental agencies such as the fire and EMS departments.

Training consultants/contractors - Fiscal partners are simply identified and those partners where grant money exchanges hands. Trainers and consultants are the most common fiscal partners. Fiscal partners need to be vetted and selected by competitive bid (minimum 3 bids required). Contractors are required to comply with standard Federal contractor rules and regulations. If a contractor is not already employed by the prospective grantee, he may be selected prior to the grant development process and included in the proposal. It should be noted that the RFP for prospective consultants should be contingent on receiving Federal funding, training schedules and work plans.

Issues to consider when issuing requests for quotes or proposals (RFQs or RFPs)

Information provide to the training organization should include the following.

- Closing Date, contact information for additional questions and method of delivering the proposal
- Introduction and background of the EWDJT program, target group being trained and expectations of performance from the trainer
- Specific instruction requested, training schedule and schedule flexibility
- Minimum experience and skills required
- Location of training to be performed (transportation and meals, if offsite)

Information requested from the training organization should include the following.

- Qualifications Statement usually no more than five typed pages
- Applicable experience and instructor certifications
- Available facilities and equipment if required
- Training schedule flexibility
- Proposed training plan
- Student health and safety during training
- Indemnification and Insurance
- Student recordkeeping
- Cost per class or per student if multiple classes are scheduled to reduce class size
- References
- A statement that the contractor will comply with standard Federal contractor rules and regulations

6. Finding qualified/ authorized trainers

Training your trainers

With the Occupational Safety and Health Act of 1970, Congress created the Occupational Safety and Health Administration (OSHA) to ensure safe and healthful working conditions for working men and women by setting and enforcing standards and by providing training, outreach, education and assistance. Critical to that mission is establishing regulations and standards that must be promulgated across industries. To make certain that regulations are enforced uniformly, OSHA established a quality control or certification system authorizing instructors to issue OSHA cards to individuals receiving training from an authorized instructor.

OSHA certified training programs offered by OSHA training Institute Education Centers

Originally the OSHA Training Institute (OTI) was formed to train Federal and State compliance officers allowing non-governmental applicants when space was available. The program exceeded expectations resulting in a dramatic expansion and formation of the OSHA Training Institute (OTI) Education Center Program. The OSHA Outreach Training Program, has become the agency's primary way to train instructors in the basics of occupational safety and health. Organized as a 'train the trainer' model, OTI has established a curriculum that includes

- Occupational Safety and Health Standards for the Construction Industry
- Occupational Safety and Health Standards for General Industry
- OSHA Standards for the Maritime
- Disaster Site Worker Trainer Course
- Confined Space Entry
- Electrical Standards
- Excavation, Trenching and Soil Mechanics
- Fall Arrest Systems
- Hazardous Materials
- Oil & Gas Exploration & Production
- Recordkeeping
- Respiratory Protection
- Industrial Hygiene

Also, there are several OTI Education Center short courses and seminars available including topics such as the following.

- Accident Investigation
- Blood borne Pathogen Exposure Control
- Confined Space Standard
- Construction Noise Evacuation and Emergency Planning
- Excavation Hazards
- Fall Hazard Awareness for Construction
- Health Hazard Awareness
- Lockout/Tagout
- Recordkeeping
- Safety and Health Management Systems
- Combustible Dust Hazards (1- or 2-day course)
- Pandemic Flu Workplace Preparedness

OSHA Training Institute (OTI) Education Centers provide certification training for OSHA instructors. Here is a listing of Certificate and Degree Programs from one of the 28 Education Center Locations.

<https://www.osha.gov/otiec/degreeprograms/bylocation>

Drilling down to OSHA authorized trainers

OSHA authorized trainers

OSHA training centers have published a database of individuals receiving “train the trainer” certificates authorized to issue OSHA cards. This list will help locate OSHA-authorized trainers conducting 10 and 30 hour Outreach Training classes in construction, general industry, maritime, or disaster site work. The Department of Labor/Occupational Safety and Health Administration lists only those trainers who have requested that their contact information be made public. Trainers who have interest in OSHA’s Outreach Training Program as an authorized trainer contact their Authorizing Training Organization (OTI Education Center) to be included on the list. Note: Inclusion on this list does not imply any endorsement by OSHA. Users can access the database by inputting the topic, city or state where they would like to find an OSHA authorized trainer. Contact information is provided.

https://www.osha.gov/dte/outreach/outreach_trainers.html

The Partnership for Environmental Training and Education (PETE)

The Partnership for Environmental Training and Education (PETE) is a nonprofit NIEHS grantee. PETE’s objective is to train qualified and certified trainers in health, safety and environmental remediation. PETE has provided trainers for several EWDJT grantees in a variety of topic areas. More information regarding PETE instructional resources and trainers may be found at the following site.

www.nationalpete.org

EPA, State and other non OSHA certificate training

Multiple trainers or organizations may be necessary to deliver a complete curriculum. Instructors for HAZWOPER, asbestos, lead or any of the OSHA certificate courses require

certified instructors and sometimes curriculum approved by the state. Potential training providers include

- Training consultants
- Remediation pollution control firms
- Construction, painting and abatement firms
- Potential employers
- Current staff (trained for certification training)
- Federal, state, or local environmental agencies
- Local fire, water and emergency response agencies
- Community colleges with degree or noncredit environmental programs
- Recommendations from other EWDJT grantees and training organizations

An Internet search for specific states can provide a list of organizations available for the instruction being searched. A word of caution regarding internet searches that reflects back to the previous section. When certification is involved, instructors must show proof they comply with local, state or Federal certification requirements. Often State departments of health, environment or safety will issue lists of trainers authorized to provide certification training.

7. Upcoming Webinars

2021 National Environmental Justice Conference & Training Program (NEJC)

March 17-19, 2021 in Washington, DC

The 2021 National Environmental Justice Conference and Training Program Leaders from various sectors will engage in 3 days of free exchange of ideas and approaches to environmental justice and particularly the impacts of COVID-19 on environmental justice and low-income communities that are the most vulnerable and have long been decimated by health disparities. These general and interactive training sessions will feature voices of experience, research, discussions, and thought-provoking dialogue. The program format will feature needs and challenges of communities, governments, municipalities, tribes, faith-based organizations, and others with interests in environmental justice and health disparities and how addressing they can build health communities. For more information and registration, go to:

[Conference website](#)

Community Visions for Environmental Justice Organizing

March 6, and March 13

1:30-4:15 p.m. ET

How can technical assistance providers such as researchers, lawyers, academics and students support community-led movements for environmental justice? The Duke Environmental Law and Policy Clinic is hosting three Saturday panels featuring community leaders and assistance providers, followed by moderated small-group discussions with speakers and attendees. Panels run from 1:30-2:45 p.m. ET.

Discussions run from 3:00-4:15 p.m. ET on March 6, and March 13.

[Meeting Registration](#)

The Mapping Inequality Project
EPA's Office of Environmental Justice
March 4, 2021

12:00—1:00pm EST

EPA's Office of Environmental Justice is launching an Environmental Justice (EJ) and Systemic Racism Speaker Series, beginning with a set of five sessions that thoroughly examine the relationship of redlining and current environmental challenges, particularly the climate crisis. A recent National Center for Civil and Human Rights webinar on EJ, redlining and the climate crisis provides a good overview of this subject.

The first webinar in the series will be held on March 4, 12:00—1:00pm EST and will feature **The Mapping Inequality Project**. This unique collaboration created a foundational resource for unprecedented research, education, organizing, and policy advocacy on redlining and current environmental challenges. It provides publicly accessible digitized versions of redlining maps for about 200 cities. This has already generated an explosion of trailblazing work in the area of EJ and systemic racism. Project co-founders Robert Nelson, University of Richmond, and LaDale Winling, Virginia Tech, will discuss the genesis, philosophy, methodology, and impact of this game changing project. To register, go to the following site:

[Registration](#)

8. Resources and fact sheets

Covid-19 Training Tools from NIEHS

The NIEHS Worker Training Program (WTP) has been tracking information about the coronavirus disease 2019 (COVID-19) as it pertains to protecting workers involved in emergency response and cleanup activities performed in the United States. This website contains health and safety resources for workers who may be at risk of exposure to COVID-19. Topics and links include:

- General Awareness Training Tool
- Essential and Returning Workers Training Tool
- COVID-19 Toolbox
- WTP Awardee Resources
- WTP Webinars
- WTP Technical Workshops
- Federal Links and Documents
- Other Links and Documents

To access these tools, go to:

<https://tools.niehs.nih.gov/wetp/covid19worker/index.cfm>

The NIEHS WTP and the National Clearinghouse for Worker Safety and Health Training developed three new fact sheets.

- [COVID-19 Vaccine Information for Workers](#), offers important facts to help workers make an informed decision about being vaccinated.
- The [Injection Safety for COVID-19 Vaccinators and Vaccine Administrators](#) fact sheet covers sharps and needle safety to protect vaccinators from needle stick injuries and blood exposures.
- The third fact sheet, [Key Elements of a Model Workplace Safety and Health COVID-19 Vaccination Program](#), includes a step-wise plan and key elements to help employers and workers implement a safe and effective workplace vaccination program.

The fact sheets can be found under the COVID-19 Toolbox on this page.

<https://tools.niehs.nih.gov/wetp/covid19worker/>

Addressing the role of the vaccine in workplace COVID-19 prevention

Check out the recording of the NIEHS January 14 webinar on addressing the role of the vaccine in workplace COVID-19 prevention: How to weed through misinformation, mistrust, and improve worker protections. You can access the recording here

<https://tools.niehs.nih.gov/wetp/index.cfm?id=2592>

Upcoming webinars in this series are listed on the following page.

[WTP Meetings & Workshops page](#)

Joint Consensus Statement on Addressing the Aerosol Transmission of SARS CoV-2 and Recommendations for Preventing Occupational Exposures

The American Industrial Hygiene Association (AIHA) developed a joint consensus statement on aerosol transmission of SARS CoV-2. This document is designed to summarize what is currently known about inhalation transmission and the need for regulation, research, and funding to prevent airborne transmission. This statement was co-signed by several other organizations. For more information, go to:

[AIHA](#)

CPWR COVID-19 Clearinghouse

The scientific community's understanding of how the **coronavirus disease (COVID-19)** spreads is evolving. This **COVID-19 Clearinghouse** was established as a central resource for construction employers and workers to find the latest research, guidance documents, training and other resources to help prevent the spread of the disease as construction work continues in some markets and starts up in others. The information posted is accurate as of the date posted. Every effort will be made to include only the latest information, however, since the situation is evolving.

Please let us know if more timely information is available.

[CPWR COVID-19 Clearinghouse](#)

9. Funding, leveraging and outreach opportunities

The US EPA Green Infrastructure Program

Applications due March 26th, 2021

The US EPA Green Infrastructure Program (GreenStream) is soliciting applications from eligible applicants for the following activities.

- Assist in the development and use of innovative activities relating to water workforce development and career opportunities in the drinking water and wastewater utility sector including green infrastructure training.
- Expand public awareness about drinking water and wastewater utilities and to connect individuals to careers in the drinking water and wastewater utility sector.

It is anticipated that up to five cooperative agreements will be awarded under this announcement, each with a project period of up to three years, depending on the amount requested and overall size and scope of the project(s). The total estimated amount of federal funding potentially available is approximately \$1,000,000.

The closing date for application submissions is March 26th, 2021.

Visit for more information:

<https://www.epa.gov/sustainable-water-infrastructure/rfa-innovative-water-infrastructure-workforce-development-program>

**Online Abstract Submissions for APHA's
Creating the Healthiest Nation: Strengthening Social Connectedness
Deadline to submit - March 21, 2021**

The American Public Health Association (APHA) is now accepting abstract submissions for oral and poster presentations for the APHA 2021 Annual Meeting and Expo. Authors are encouraged to submit abstracts on the meeting theme, "Creating the Healthiest Nation: Strengthening Social Connectedness," and current and emerging public health issues. For more information, go to: [More Information](#)

**CPWR is now accepting applications for funding from the Small Study Program
Open applications accepted**

CPWR's Small Study Program provides seed money of up to \$30,000 to investigate promising new research initiatives. Many major research projects began with a Small Study to demonstrate its viability or test the approach, and other studies have resulted in important stand-alone projects. A survey of researchers funded under this program found that more than 60 percent had published their findings in peer-reviewed journals.

How to apply for a Small Study Grant

Researchers interested in funding should review the Small Study Guidelines, which explain the requirements and process in detail. Applications are accepted and reviewed on a rolling basis and can come from investigators from a wide range of disciplines, including applied computer sciences, communication sciences, construction management, consumer marketing, economics, engineering, psychology, and work organization. We also welcome innovative proposals from occupational safety and health researchers, ergonomists, epidemiologists, researchers partnering with industry practitioners, and others.

Learn more from reviewing the list of Funded Small Studies.

[For more information](#)

**Superfund Hazardous Substance Research and Training Program (P42)
Deadline to apply is February 15, 2021**

The National Institute of Environmental Health Sciences (NIEHS) is continuing the Superfund Hazardous Substance Research and Training Program, referred to as Superfund Research Program (SRP) Centers. SRP Center grants will support problem-based, solution-oriented research Centers that consist of multiple, integrated projects representing both the biomedical and environmental science disciplines. The Center cores are tasked with administrative (which includes research translation), data management and analysis, community engagement, research experience and training coordination, and research support functions. For more information and application instructions for the grants, go to:

<https://grants.nih.gov/grants/guide/rfa-files/RFA-ES-20-014.html>

10. Contact EPA Regional Coordinators

Regional Coordinators are the first place to go regarding questions about EWDJT grants, extensions, budgets or work plans. Many Regions maintain a Listserv for past, current and potential grantees. It is important to be on their contact list for conference calls and newsletters.

EPA Region 1

CT, ME, MA, NH, RI, VT

Myra Schwartz

Phone: (617) 918-1696

E-mail: schwartz.myra@epa.gov

EPA Region 2

NJ, NY, PR, VI

Schenine Mitchell

Phone: (212) 637-3283

E-mail: mitchell.schenine@epa.gov

EPA Region 3

DE, DC, MD, PA, VA, WV

Gianna Rosati

Phone: (215) 814-3406

E-mail: Rosati.Gianna@epa.gov

EPA Region 4

AL, FL, GA, KY, MS, NC, SC, TN

Wanda Jennings

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E-mail: jennings.Wanda@epa.gov

EPA Region 5

IL, IN, MI, MN, OH, WI

Linda Morgan

Phone: (312) 886-4747

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EPA Region 6

AR, LA, NM, OK, TX

Rita Ware

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EPA Region 7

IA, KS, MO, NE

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CO, MT, ND, SD, UT, WY

Christina Wilson

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AZ, CA, HI, NV, AS, GU

Nova Blazej

Phone: (415) 972-3846

E-mail: blazej.nova@epa.gov

Noemi Emeric-Ford

Phone: (213) 244-1821

E-mail: emeric-ford.noemi@epa.gov

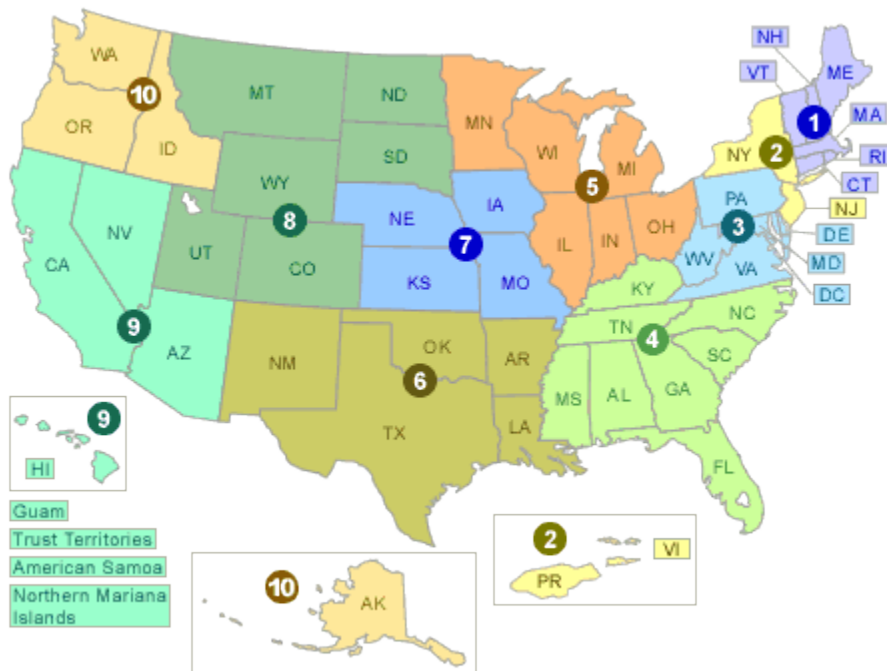
EPA Region 10

AK, ID, OR, WA

Susan Morales

Phone: (206) 553-7299

E-mail: morales.susan@epa.gov



11. Join us for the next Professional Learning Community call

Missed a few of our PLC sessions? Post session notes are available on the

brownfields-toolbox.org/

Go to the PLC corner.

The objective of the (PLC) is to promote and share innovative strategies among those interested in establishing community based environmental job training programs. Our sessions allow

participants to stay in touch with EWDJT happenings, ask questions, showcase their programs and help others. The Environmental Workforce PLC is open to all and there is no cost or obligation to attend. Join us when you can.

Next PLC call – Wednesday, March 24th, 2021 – Same time and “call in”

Email questions or to be placed on the PLC register send contact information to:

HMTRI@eicc.edu

On March 10th, the next regularly scheduled PLC, HMTRI is facilitating a ZOOM webinar – Registration – Go to...

https://zoom.us/webinar/register/WN_50LGsjEWSB-ejKZJJuKHFw

To participate in our Environmental Workforce Professional Learning Community session call:

(319) 527-3513

Use access code **550105** followed by # to be connected to our session.

Sign up a friend – no cost – no obligation

Join us for helpful hints & open discussion

Call from any phone at: 1:55 pm Eastern time (5 minutes early) Discussions last about 30 minutes.

-- PLC notes and recordings of past sessions are also uploaded to our website at:

Brownfields-toolbox.org/plc-sessions

If you would like to invite a guest, feel free to forward this email.

HMTRI is part of Eastern Iowa Community Colleges and has provided environmental workforce development technical assistance since the inception of EPA’s Brownfields Initiative.

PLC notes presented represent individual opinions and ideas from Professional Learning Community participants and EWDJT grantees. They do not represent EPA policy, guidance or opinions and should not be taken as such.

For more information on HMTRI technical assistance services or to be added to our Grantee and Community Outreach Listserv, please contact HMTRI:

HMTRI@eicc.edu



