



Notes from the Environmental Workforce Professional Learning Community (PLC) –10/20/2021

These are post session notes from the ninth call in this cycle of ten Workforce Development Professional Learning Community (PLC) conversations. The Environmental Workforce PLC meets every other Wednesday from 2:00 pm to 2:30 pm Eastern time via conference call from any telephone. Each PLC session includes discussions related to Brownfields environmental workforce development and the successful implementation of EPA’s Job Training (JT) program. The objective of the (PLC) is to share innovative strategies among Brownfields Job training communities and assisting new communities develop Brownfields environmental job training programs.

This week’s discussion topics

- Updates from Washington
- Environmental Justice and Justice 40
- Looking forward

If you received these notes, you are on our list to continue receiving announcements and session notes. Return this email with subject “Remove” if you are no longer interested in receiving PLC notes and announcements. **You can also respond to these notes or the PLC call with comments or questions by returning this email.**

If you or an associate would like to be added to the PLC participant list, return a copy of this email, or send contact information the following address.

HMTRI@eicc.edu

Ideas presented during these sessions represent individual opinions. They do not represent EPA, state, local or organizational policy. Information presented should not be taken as such.

=====

**Post Session Notes
Session 264, October 20th, 2021**

CONTENTS

1. Latest from Washington
2. From HMTRI
3. Questions and concerns
4. Justice40 and EJ initiative at EPA
5. Aligning curriculum with EPA’s funding authority
6. Funding opportunities
7. Training opportunities
8. Virtual conferences, webinars, and recordings
9. In- person events
10. Contact EPA Regional Coordinators
11. Join us for the next Professional Learning Community call October 20th

1. Latest from Washington

Brownfields 2021 National Conference

Has been postponed from December 8 - 11, 2021 to a later date (Summer 2022)

If you have already registered for the National Conference, ICMA suggests the following.

- Do nothing, and we they will reserve your registration for Brownfields 2022 (Dates to be determined).
- Reach out to brownfields@prereg.net by November 1, 2021, for a full refund.

[Click Here to Learn More](#)

FY 2022 Brownfields

Assessment, Revolving Loan Fund, and Cleanup Grants

Application submission deadline - December 1, 2021.

EPA has announced the release of RFAs for Brownfields Assessment, Revolving Loan Fund, and Cleanup Grant funding. Evaluation criteria includes community engagement which may involve partnering with Brownfields Job Training programs in target communities. To learn more about Brownfields Assessment, Revolving Loan Fund, and Cleanup Grants go to the following site.

[EPA RLF Requests for Applications](#)

2. From HMTRI

HMTRI Mid-Year Virtual Brainstorming Workshop 2021

November 17th, 12:00 – 4:30 pm Eastern

Save the date and register

On November 17th, HMTRI is hosting a Midyear Virtual Networking Workshop for JT grant recipients and stakeholders. The structure of the event will include informal brainstorming and networking sessions.

Three topic areas to be addressed include building community awareness of the JT program, environmental justice, and graduate employment. In addition, participants will have an opportunity to refresh relationships with EPA Regional Job Training Coordinators and other JT programs. Discussions will be impromptu without PowerPoints or prepared presentations. No preparation required for participants; however, facilitators will have “talking points” and will guide the discussion taking notes of novel and transferable ideas.

HMTRI is requesting your participation in this unique networking opportunity. To register, please fill out the Google Form located at the following location.

[Registration for HMTRI Virtual Workshop](#)

HMTRI Mid-Year Virtual Brainstorming Workshop

Wednesday, November 17, 2021

12:00 – 4:30 PM Eastern

Tentative Agenda

12:00 – 12:15

Introductions & Meeting Overview

12:15 – 12:30	Keynote Address: The theme of today's event - Environmental Justice, Graduate Employment, and JT Awareness.
12:30 – 1:15	Networking Sessions - Regional JT Coordinators
1:15 – 2:00	Brainstorming Sessions - Community Engagement and Environmental Justice
2:00 – 2:15	BREAK
2:15 – 3:00	Brainstorming Sessions - Promoting Environmental JT Programs
3:00 – 3:45	Brainstorming Sessions – Student Retention and Graduate Employment
3:45 – 3:50	Return to Plenary
3:50 – 4:30	Freestyle Discussion & Breakout Results
4:30	After Hours: Video Tours & Discussion

**National Partnership for Environmental Technology Education (NPETE)
Disaster Site Response Institute for Trainers (DSRT)
January 10-14, 2022**

- This course is being held at Indian River State College
- Treasure Coast Public Safety Training Complex –
- Fort Pierce, FL.

Participants will be prepared through a five-day program to obtain safety authorizations for public and private disaster site responders and workers. Courses include OSHA's 15-hour Disaster Site Worker, Hazardous Awareness and Communications, and Incident Command.

Accepted attendees will receive approximately 85% of their travel costs for attending (\$700 max toward air/travel costs, \$450 max car rental, Per Diem (7 Days max), and reimbursement for hotel at the NPETE negotiated rate of \$109 plus taxes/fees/night for attending -6 nights). **See section 7 of these notes for more details.**

3. Questions and concerns

Question 1:

We are a FY21 Job training grant recipient. Reviewing the FY22 RFA we noticed new restrictions on curriculum topics. Our community has job opportunities for workers with skills we cannot provide using EPA funds. Can you explain why EPA limits environmental training to topics presented in the RFA?

Response 1:

Limited environmental job training authority and funding has been given to the EPA job training program which conforms to the strategic plan, CERCLA 104(k) (7), The Brownfields Revitalization Act, and EPA budget allocations. Funding and training authority related to other EPA programs is not currently available. Section 5 of these post session notes discusses this issue in more detail.

Question 2:

I noticed changes in the FY22 RFA including renaming of the program. Can you brief us on some of the significant changes grant applicants might expect when we prepare for the FY23 RFA?

Response 2:

Reflecting a reset in training options, the former Environmental Workforce Development and Job Training Program (EWDJT) has been renamed as Brownfields Job Training (JT). You will also notice that the old Ranking Criteria is now called Evaluation Criteria. The Narrative page count has been reduced from 15 to 12 pages. Evaluation points have increased since the FY21 RFA but the criteria are about the same. Perhaps the most significant change impacting current grantees will be limitations on training EPA will support an increased emphasis on environmental justice and climate change.

4. Justice40 and EJ initiative at EPA

To EPA JT grant recipients, furthering environmental justice has always been a primary objective. With the Biden Administration's infrastructure and Build Back Better initiative environmental justice is a new priority. Current budget plans call for \$20 billion to replace lead water pipes, \$15.5 billion for greenhouse gas reduction, \$5 billion for climate justice projects and \$2.5 billion for abandoned mine cleanup plus much more for other environmental related projects including workforce development. The future of these budgets is still uncertain, but do reflect the emphasis being given to environmental remediation.

Four months after President Biden's executive order the Chair of the Council on Environmental Quality, the Director of the Office of Management and Budget, and the National Climate Advisor, in consultation with the Advisory Council, jointly published recommendations on how certain Federal investments might be made toward a goal that 40 percent of the overall benefits flow to disadvantaged communities. The recommendations focus on investments in the areas of clean energy and energy efficiency, clean transit, affordable sustainable housing, **training and workforce development, the remediation and reduction of legacy pollution, and the development of critical clean water infrastructure.** The recommendations are to reflect existing authorities the agencies may possess for achieving the 40-percent goal as well as recommendations on any legislation needed to achieve the 40-percent goal. This is where the term Justice40 originates. EPA job training grant recipients will be hearing more about Justice40 as programs mature. For this reason, today's PLC is visiting environmental justice and events associated with Justice40 as they begin to take hold. The full White House Environmental Justice Advisory Council report outlining Justice40 recommendations can be found at the following site.

[White House EJ Advisory Council Report](#)

Environmental justice (EJ) at EPA

2021 celebrated the 27th birthday of the environmental justice (EJ) movement with the signing of [Executive Order 12898](#) "Federal Actions to Address Environmental Justice in Minority Populations and Low-Income Populations." by President Bill Clinton February 10th, 1994.

Since then, the application of Executive Order 12898 has been emphasized or minimized by each administration. EPA has defined environmental justice as "The fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income." In the spirit of that mandate, community residents regardless of gender or ethnicity should have an opportunity, with training, to reap the benefits of revitalization and environmental cleanup. Priority should be given to the following groups.

- Residents of communities historically affected by economic disinvestment
- Residents in communities experiencing health disparities.
- Inhabitants of communities with environmental contamination
- Low-income, minority and underserved populations
- Members of Tribal communities

Thanks to CERCLA 104(k)(7) providing authorizations for training at Superfund/ Brownfield sites and Executive Order 12898, one of EPA's commitment to promoting environmental justice is demonstrated in the Environmental Job Training program (JT).

EPA's Office of Environmental Justice

The current Director of the Office of Environmental Justice is Matthew Tejada. A primary purpose of his office is to support and empower communities as they develop and implement solutions that significantly address environmental and/or public health issues at the local level.

Other EPA resources, such as technical assistance, mapping tools, and training materials provide the public with additional means to improve understanding and build capacity to effectively participate in

local decision-making opportunities and transform communities. More can be found about EPA's environmental justice resources and action agenda at the following site.

[EPA EJ resources](#)

Environmental Justice Calls

EPA's Office of Environmental Justice facilitates a National Environmental Justice Community Engagement Calls, to discuss and receive feedback on all aspects of EJ at EPA, their partners, and communities. ZOOM meetings not only serve as an opportunity to give an update on EPA's EJ work and its resources, but also to listen and learn from communities, partners, and stakeholders. Additionally, the biweekly community engagement calls speak to the agency's commitment to Justice40, the initiative announced by President Joe Biden, to deliver 40 percent of the overall benefits of relevant federal investments to disadvantaged communities.

Here is a listing of past and scheduled EJ engagement calls.

Upcoming EJ Engagement Calls

Date	Registration Link	Topics
October 26, 2021	Register Here: https://www.eventbrite.com/e/epa-natl-environmental-justice-community-engagement-call-oct-26-2021-registration-182831894117	<ul style="list-style-type: none"> Justice 40: Focus on EPA's Drinking Water and Clean Water State Revolving Fund Reducing Lead in Drinking Water programs
November 9, 2021	Register Here: https://www.eventbrite.com/e/epa-natl-environmental-justice-community-engagement-call-nov-9-2021-registration-191211668247	<ul style="list-style-type: none"> Justice 40: Focus on EPA's Superfund Remedial Program EPA Strategic Plan: Focus on Goal 2 -- EJ and Civil Rights (continued)
November 23, 2021	Registration Information Forthcoming	
December 7, 2021	Registration Information Forthcoming	

Previous Calls

Date	Meeting Materials and Recording	Topics
February 17, 2021	Meeting Materials for the February 17, 2021 Call Recording of February 17, 2021 Call	<ul style="list-style-type: none"> An Overview of new Presidential Executive Orders and Memoranda (2021) related to Environmental Justice EJ Program Updates, including NEJAC, EJScreen, Collaboration with States and Tribes, etc.
May 19, 2021	Meeting Materials for the May 19, 2021 Call Recording of May 19, 2021 Call	<ul style="list-style-type: none"> Strengthening Civil Rights Enforcement EJ Program Updates, including Implementing EPA's National Recycling Strategy and Enhancing Transparency

Date	Meeting Materials and Recording	Topics
	(Captions in both English and Spanish; subtítulos en inglés y español)	
August 31, 2021	Meeting Materials for August 31, 2021 Call (pdf) Recording of August 31, 2021 Call Summary: Questions and Answers for August 31, 2021 Call (pdf)	Overview of Justice40 at EPA
September 14, 2021	Meeting Materials for the September 14, 2021 Call (pdf) Recording of September 14, 2021 Call Transcripts Pending	Justice40: Focus on EPA's Brownfields Redevelopment Program
September 28, 2021	Meeting Materials for the September 28, 2021 Call (pdf) Recording of September 28, 2021 Call	Justice40: Continuing the conversation about the Justice40 at EPA
October 12, 2021	Meeting Materials for the October 12, 2021 Call (pdf) Recording of October 12, 2021 Call	<ul style="list-style-type: none"> Justice 40: Focus on EPA's Diesel Emissions Reduction Act Grant program and the Ports Initiative EPA Strategic Plan: Focus on Goal 2 -- EJ and Civil Rights

A current calendar for upcoming calls and meeting materials for past calls, please visit: <https://www.epa.gov/environmentaljustice/national-environmental-justice-community-engagement-calls>.

You can also follow the EPA's Office of Environmental Justice on Twitter [@EPAEnvJustice](#) subscribe to the EPA's EJ listserv by sending a blank email to join-epa-ej@lists.epa.gov

Justice40 at the National Institute of Environmental Health Sciences (NIEHS)

While the White House Environmental Justice Advisory Council report involves EPA in many of the recommended actions, worker training associated with Justice40 fall into the purview of Health and Human Services (HHS) with two pilot programs recommended. One such pilot program is the responsibility of the NIEHS Environmental Career Worker Training Program (ECWTP). The White House Environmental Justice Advisory Council report recommends NIEHS to initiate the following activities.

- Increase funding for the NIEHS Environmental Career Worker Training Program.

- Expand this program to provide grants to support nonprofits, labor, academic institutions, etc. in establishing worker training programs.
- Prepare unemployed and underemployed people for careers in renewable solar and wind energy infrastructure, installment, and maintenance, as well as green infrastructure development and maintenance for community resilience, flood mitigation, and storm surge defense.
- Grant program for non-profits, labor, health and safety organizations, and academic institutions to workers for occupations in environmental cleanup and restoration, disaster and emergency response, critical facilities maintenance and operation, construction, etc.
- Include training tailored for unemployed and underemployed individuals and non-English speakers.

It is still early to see the impact of Justice40 or emphasis toward environmental justice on the EPA job training program. It is however important that JT grant recipients and stakeholders be informed on the progress of this government wide initiative.

5. Aligning curriculum with EPA's funding authority

A common question from JT applicants is the following. Why is funding so restrictive? Our community has job opportunities for workers having skills we cannot provide using EPA funds. Training resulting in placement is highly dependent on a curriculum that incorporates employer needs, student engagement and quality instruction. In the case of the EPA Job Training (JT), it also must conform to the goals, objectives, and constraints of the program. The original statutory authority for funding the JT program dates to 1980 with the Comprehensive Environmental Response, Compensation, and Liability Act specifically CERCLA 104(k)(7) that provides training for Superfund sites. Brownfields training was clarified in 2002 when Congress provided specific statutory authority for EPA to address brownfields with the enactment of the Small Business Liability Relief and Brownfields Revitalization Act. Fast forward to FY22. EPA's Office of Brownfields and Land Revitalization (OBLR) has the authority and budget to fund the JT program as long as it conforms to objective 1 and 3 of EPA's Strategic plan. The limited authority given to EPA also means that funding is only available for specific types of training which conform to the strategic plan, CERCLA 104(k)(7), The Brownfields Revitalization Act, and EPA budget allocations.

In the past Environmental Workforce Development and Job Training (EWDJT) funding was primarily provided and administered by EPA's Office of Brownfields and Land Revitalization (OBLR). Other program offices provided limited support allowing additional training options consistent with the objectives of contributing sponsors. As noted, starting in the FY22 Request for Applications, funding will be available solely from OBLR under the authorities of CERCLA 104(k)(7). Funding from other EPA program offices will no longer be available for other training. For FY22, EPA JT support for training is limited to the following areas:

- Training in "green remediation" technologies, such as phytoremediation, bioremediation, or soil amendments; advanced sampling instrument operator training; or training in the reuse of biosolids and other industry residuals.
- Training in stormwater management; green infrastructure installation, management, and maintenance; or low impact development (LID) training for the purpose of preparing a brownfield site for sustainable reuse.
- Emergency planning, preparedness, and response training for emergencies leading to contamination on brownfields sites, such as organizing and implementing exercises; outreach to the public; spill response and cleanup, including industrial and environmental (e.g., oil spills, natural disasters, etc.); first responder, disaster site worker certification, and National Incident Management System (NIMS) training; Disaster Recovery.

- Enhanced environmental health and safety training related to site remediation, such as promoting chemical (substance, mixture, or article) safety awareness and stewardship; safe work practices including an overview of the content of material safety datasheets (MSDS), information on exposure guideline limits (Occupational Exposure Limits and Recommended Exposure Limits), information contained within the NIOSH pocket guide to chemical hazards, or the OSHA/EPA (Occupational Chemical Database); isolation of work areas; safe storage and handling of chemicals; prevention of spills; and training in an overview of any existing chemical-specific worker training and certification programs, including but not limited to: lead abatement; lead renovation, repair, and painting (RRP); asbestos; diisocyanates (auto-refinishing and spray polyurethane foam); pesticide worker protection standards; PFCs; PBDEs/HBCD; and others.
- Energy efficiency, and alternative energy technologies, such as training in retrofitting technologies, to prepare brownfield sites for renewable energy installation for reusing and redeveloping former brownfield sites.

Example courses supported by the JT grant

FY22 Job Training guidelines present the following examples of EPA supported training. Note that even with limitations on supported training, there are many opportunities for developing a broad curriculum and certification program.

- Training in the assessment, inventory, analysis, and remediation of sites or facilities at which hazardous substances, pollutants, contaminants, and petroleum products are located, transported, or disposed, including training for jobs in environmental sampling, demolition, underground storage tank removal, groundwater extraction, site remediation, and equitable development associated with brownfields.
- Training in sustainable deconstruction in preparation of a brownfield site cleanup or redevelopment.
- Training participants in the use of techniques and methods for cleanup of hazardous substances, petroleum, and pollutants, such as asbestos abatement; lead abatement; lead renovation, repair, and painting (RRP); mold remediation; and cleaning up sites contaminated by the manufacturing of illegal drugs (e.g., methamphetamine labs), abandoned gas stations, or mine-scarred lands.
- Training in confined space entry.
- Training in first-aid, cardiopulmonary resuscitation (CPR), and blood-borne pathogens.
- Training in chemistry, toxicology, and geology to the extent necessary to inventory, assess, remediate, and clean up contaminated sites.
- Training in the requirements and implementation of the All-Appropriate Inquiries (AAI) Final Rule, as required in CERCLA Section 101(35)(B), and due diligence.
- Training in radiation safety and the cleanup of uranium mine tailings.
- Training in HAZMAT, commercial driver's license (CDL) 2, forklift, and machine operations associated with the transportation of hazardous waste.
- Training in Freon removal or the removal of hazardous substances from white goods located on a brownfield site.
- Training in the use of compost and soil amendments and associated sampling, testing, and design considerations, and management techniques to support the assessment, cleanup, and preparation of sites for urban agriculture and horticulture.
- Training participants in planning and conducting ecological restoration of contaminated land, including general botanical classes or introductory horticultural classes related to land and stream restoration or indigenous species and native plant re-vegetation; landscaping; and soil science related to preparing sites for reuse and redevelopment.
- Awareness training in Environmental Stewardship and Environmental Justice to promote community involvement in assessment, cleanup, and reuse of brownfield sites.

- Training in climate change mitigation and adaptation or resiliency as it relates to preparation of brownfield sites for cleanup and subsequent reuse.
- Training in Green Infrastructure and Stormwater Management; and Erosion and Sediment Control for site remediation and preparation for reuse and redevelopment.
- Training in building trades related to constructing berms, caps, synthetic barriers, pumping facilities, bioretention systems, and similar structures to remediate contamination and site preparation.
- Training in national historic preservation and tribal historic preservation regulations associated with cleanup projects.
- Training in vapor intrusion testing and mitigation.
- Training in site surveying, mapping, blueprint reading, computer-aided design and drafting (CADD), and geographic information systems (GIS).

Additional offerings consistent with OBLR's goals and objectives may also be covered by the JT grant. Applicants are encouraged to verify with their EPA Regional Coordinators regarding training that may be supported per RFA guidelines. As always, other types of training are encouraged using leveraged resources.

5. Funding opportunities

Funding Availability for FY 2022 Brownfields Assessment, Revolving Loan Fund, and Cleanup Grants

This notice announces the availability of funds and solicits applications from eligible entities for Brownfields Assessment, Revolving Loan Fund (RLF), and Cleanup Grant funding. The application submission deadline is December 1, 2021.

[FY 2022 Brownfields Assessment, RLF, and Cleanup Grant Guidelines and Application Resources](#)

EJ4Climate: Environmental Justice and Climate Resilience

Applications are due by Nov. 14, 2021.

The North American Commission for Environmental Cooperation (CEC) is launching a \$2 million grant program, EJ4Climate, to support environmental justice and climate resilience for underserved, vulnerable communities, and Indigenous communities across North America. This program will provide funding directly to Indigenous communities and community-based organizations to prepare for climate-related impacts.

[Learn more>>>](#)

Funding Guidance for State and Tribal Response Programs for FY 2022

Requests for FY 2022 Section 128(a) funding will be accepted from October 1, 2021 – December 17, 2021, and should be sent to the EPA Regional Office contact listed at the end of the guidance (link below).

Section 128(a) of the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), as amended, authorizes a noncompetitive \$50 million grant program to establish or enhance state and tribal response programs. Generally, these response programs address the assessment, cleanup, and redevelopment of brownfields and other sites with actual or perceived contamination. Please visit Types of Brownfields Grant Funding for an overview of the State and Tribal Response Program Grants, including program resources and highlights.

First-time requestors are strongly encouraged to contact their Regional EPA Brownfields contact, listed on the last page of the guidance, prior to submitting their funding request.

[FY2022 Funding Guidance for State and Tribal Response Programs](#)

7. Training opportunities

National Partnership for Environmental Technology Education (NPETE)

Disaster Site Response Institute for Trainers (DSRT)

January 10-14, 2022

- This course is being held at Indian River State College
- Treasure Coast Public Safety Training Complex –
- Fort Pierce, FL.

Participants will be prepared through a five-day program to obtain safety authorizations for public and private disaster site responders and workers. Courses include OSHA's 15-hour Disaster Site Worker, Hazardous Awareness and Communications, and Incident Command.

Accepted attendees will receive approximately 85% of their travel costs for attending (\$700 max toward air/travel costs, \$450 max car rental, Per Diem (7 Days max), and reimbursement for hotel at the NPETE negotiated rate of \$109 plus taxes/fees/night for attending -6 nights).

The training is being supported with funding from the National Institute for Environmental Health Sciences (NIEHS). OSHA's Disaster Site Worker Outreach Training Program provides necessary training to workers who provide skilled support (e.g. utility, demolition, debris removal, or heavy equipment operation) or clean-up services in response to natural and/or human-made disasters. All workers at disaster sites need to be aware of the differences between disaster sites and regular construction or demolition worksites. They must also be able to inspect, don, and doff air-purifying respirators.

PREREQUITES:

Completion of the 10- or 30-hour OSHA Construction or General Industry Outreach Training Program is a prerequisite. Being a current OSHA outreach trainer for General Industry or Construction will also be accepted. NPETE is offering the OSHA 10 Class virtually for those who do not meet the OSHA prerequisite. Applicants must provide a copy of their 10/30 or current trainer card with their application or complete the NPETE sponsored OSHA 10 Course.

Complete two FEMA on-line Courses:

ICS 100 Introductions to ICS (Incident Command System), 3 hr.

ICS 700 NIMS Awareness Training – 3 hr.

Complete the following NPETE Online Modules:

Module 1: Regulations Overview – 1 hr.

Module 3: Health & Physical Hazards – 2 hr.

Module 4: Hazard Recognition – 1 hr.

Module 5: Radiation Hazards – 1 hr.

Module 6: Respiratory Protection – 1 hr.

Module 10: Decontamination – 1 hr.
Module 11: Medical Surveillance – 1 hr.

If selected to attend this Institute, links to access these on-line training requirements will be provided.

NPETE Disaster Response for Trainers -3 days: This segment will be delivered by NPETE Master Trainers and will cover the following: Disaster Response, PPE, hand/power tools, Search and Rescue, Site Assessment, Stop the Bleed, Utility Safety, Highway Safety, Mold/Asbestos, COVID, muck out/segregate, Debris Management & HD Training Plan.

Upon successful completion of the course, participants will receive an OSHA Disaster Site Worker card, not the OSHA Disaster Site Worker Train-the-Trainer authorization.

Completion of the 10- or 30-hour OSHA Construction or General Industry Outreach Training Program is a prerequisite. Being a current OSHA outreach trainer for General Industry or Construction will also be accepted. For those who do not currently have a 10-hour OSHA Construction or General Industry card, NPETE will offer that course at no-charge via Zoom, December 28 -29, 2021. Applicants must provide a copy of their 10/30 or current trainer card with their application.

Deadline for completing the application

October 27, 2021

Candidates will be notified by November 2, 2021 if they have been accepted

Follow this link for the Application

<https://nationalpete.org/events/>

For more information, contact

Patti Thompson at

(319) 721-1509

pattijthompson@gmail.com.

8. Virtual conferences, webinars, and recordings

EPA National Environmental Justice Community Engagement Call

Tuesday, October 26, 2021, at 2:00 PM

U.S. EPA Office of Environmental Justice just announced a new event

This National Environmental Justice Community Engagement Call will feature a conversation about EPA's Drinking Water State Revolving Fund, Clean Water State Revolving Fund, and Reducing Lead in Drinking Water programs -- all Justice40 pilot programs. In addition the conversation will continue the discussion about EPA's multi-year Strategic Plan goals for environmental justice and civil rights.

[Register](#)

Brownfields Technical Assistance Webinar

Brownfields Technical Assistance
Available to Communities

Live Webinar: Monday, October 25, 2021, 1:00 PM-2:30 PM EDT



Free Brownfields Technical Assistance Available to Communities

Live Webinar: Monday, October 25, 2021, 1:00 PM-2:30 PM EDT

Find out how to access FREE technical expertise in your next brownfield project! EPA's Brownfields and Land Revitalization Program funds several expert organizations so they can support your efforts to assess, cleanup and reuse brownfield sites in your community. Learn how these organizations can help you manage a brownfield redevelopment project, incorporate equitable development and environmental justice principles, and support brownfields job training and education.

This webinar will feature speakers from:

Equitable Development in Brownfields Planning provider (Groundwork USA) for nationwide support

Brownfields Redevelopment Training & Education provider (Hazardous Materials Training and Research Institute at Eastern Iowa Community College) for nationwide support

Technical Assistance to Brownfields Communities (TAB) Program providers (Kansas State University and the Center for Creative Land Recycling) for EPA Regions 5-10 and tribes

This includes communities in AK, AR, AZ, CA, CO, HI, IA, ID, IL, IN, KS, LA, MI, MN, MO, MT, ND, NE, NM, NV, OH, OK, OR, SD, TX, UT, WA, WI, WY, American Samoa, Northern Mariana Islands, Federated States of Micronesia, Guam, Marshall Islands, Republic of Palau, and tribes in these areas

Visit EPA's Brownfields Technical Assistance, Training and Research webpage for more details on these technical assistance providers. Recorded webinar and presentation materials will be made available on this page at a later date.

[Register here](#)

Smart Growth Network webinar series

Join EPA's Brownfields/Land Revitalization and Office of Community Revitalization staff for a series of informative stories from communities of color near Chicago and Boston, as part of a six-part Smart Growth Network webinar series, beginning in August and running through the end of the year.

- **November 10, 2:00 pm EST:** Focusing Infrastructure Investment to Benefit Neighborhoods (Gary, Indiana)
- **December 1, 2:00 pm EST:** Using Health Impact Assessments to Engage Communities and Prioritize Action

EPA's RE-Development Academy

Join EPA to learn how to recognize value and unlock reuse opportunities at brownfield sites.

Part 1: Webinar Series Learn how to reposition sites, manage risk, and overcome challenges to attracting investment to brownfield sites.

Hear about successful brownfield redevelopment in economically distressed areas from the experts.

Show Me How: Brownfields Redevelopment in Economically Distressed Areas

November 19, 2021

1:00pm-3:00pm ET

Register here:

<https://clu-in.org/conf/tio/bfredev3/>

9. In-person events

Florida & Alabama Brownfields Conference

Hilton Pensacola Beach

October 24-27, 2021

Join the Florida Brownfields Association and the Alabama Brownfields Association for the first joint Florida & Alabama Brownfields Conference. This is a unique opportunity to connect with brownfield leaders, visionaries, and stakeholders from two states. The 2021 conference will be held at the Hilton Pensacola Beach on October 24-27, 2021.

[Learn more and register here.](#)

The 26th Florida Remediation Conference

November 17-19, 2021

Call for Speakers and Poster Presenters

Rosen Centre Hotel

Orlando, Florida

The Florida Remediation Conference (FRC) is one of the premier soils, air, and water remediation conferences of the year. Though FRC started out as a Florida-centric event 25 years ago, it has developed a solid reputation for fostering the remediation and redevelopment industries across the Southeast. FRC attracts over 600 attendees comprised of a mix of industry representatives, developers,

consultants, and contractors, and over 100 exhibitors and sponsors from across the country. It is far from just being a Florida event.

Topical areas for consideration include:

- Innovative Remediation Technologies
- Environmental Assessment and Analysis
- Emerging Contaminants
- Vapor Intrusion Investigation and Remediation
- Brownfields and Redevelopment
- Characterization, Fate and Transport
- Risk Assessment Practices, Applications, and Benefits
- Environmental Forensics
- Innovative Strategies and Approaches to Expedite Site Closure
- Remediation of Petroleum and Heavy Hydrocarbons
- Funding and Insuring Remediation Projects
- Business Aspects for the Environmental Professional
- Other

[For more Information](#)

PFAS Forum II

May 2-4, 2022

Renaissance Tampa International Plaza Hotel

Tampa, Florida

The PFAS Forum II is being organized to provide an understanding of the environmental issues related to PFAS, educate the environmental/remediation industry and regulatory community on the potential risks from PFAS, as well as discuss regulatory and legal issues, monitoring, treatment, clean up and disposal technologies. Go to:

<https://pfasforum.org>

10. Contact EPA Regional Coordinators

Regional Coordinators are the first place to go regarding questions about JT grants, extensions, budgets, or work plans. Many Regions maintain a Listserv for past, current, and potential recipients. It is important to be on their contact list for conference calls and newsletters.

EPA Region 1

CT, ME, MA, NH, RI, VT

William "Bill" Lariviere

Phone: (617) 918-1231

E-mail: lariviere.william@epa.gov

EPA Region 2

NJ, NY, PR, VI

Schenine Mitchell

Phone: (212) 637-3283

E-mail: mitchell.schenine@epa.gov

EPA Region 3

DE, DC, MD, PA, VA, WV

Gianna Rosati

Phone: (215) 814-3406

E-mail: Rosati.Gianna@epa.gov

EPA Region 4

AL, FL, GA, KY, MS, NC, SC, TN

Olga Perry

Phone: (404) 562-8534

E-mail: perry.olga@epa.gov

EPA Region 5

IL, IN, MI, MN, OH, WI

Linda Morgan

Phone: (312) 886-4747

E-mail: morgan.linda@epa.gov

EPA Region 6

AR, LA, NM, OK, TX

Elizabeth Reyes

Phone: (214) 665-3163

E-mail: reyes.elizabeth@epa.gov

EPA Region 7

IA, KS, MO, NE

Alma Moreno Lahm

Phone: (913) 551-7380

E-mail: moreno-lahm.alma@epa.gov

EPA Region 8

CO, MT, ND, SD, UT, WY

Christina Wilson

Phone: (303) 312-6706

E-mail: wilson.christina@epa.gov

EPA Region 9

AZ, CA, HI, NV, AS, GU

Nova Blazej

Phone: (415) 972-3846

E-mail: blazej.nova@epa.gov

Noemi Emeric-Ford

Phone: (213) 244-1821

E-mail: emeric-ford.noemi@epa.gov

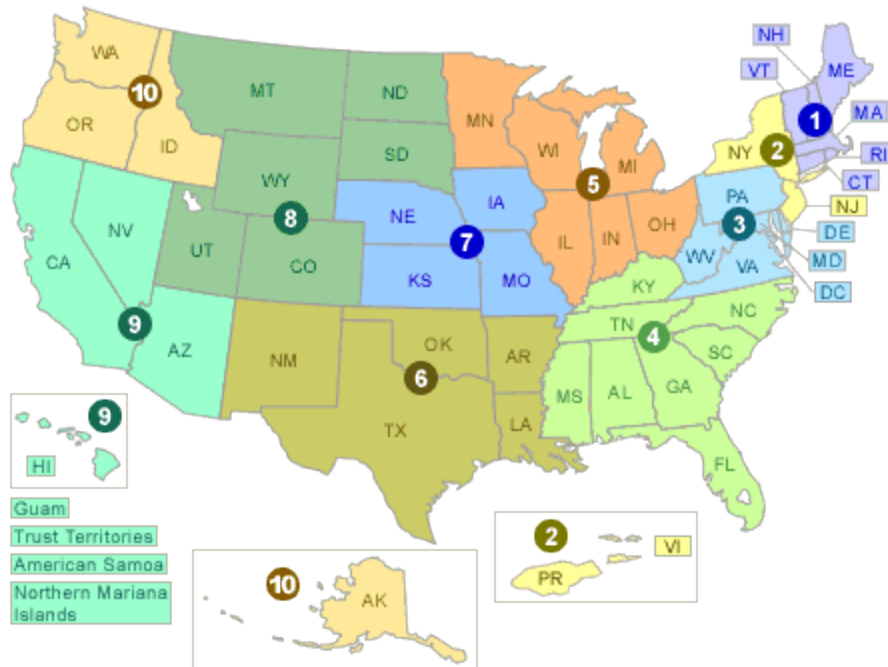
EPA Region 10

AK, ID, OR, WA

Angel Ip

Phone: (206) 553-1673

E-mail: ip.angel@epa.gov



11. Join us for the next Professional Learning Community call

Missed a few of our PLC sessions? Post session notes are available on the brownfields-toolbox.org. Go to the PLC corner or respond to this email with questions or comments.

The objective of the (PLC) is to promote and share innovative strategies among those interested in establishing community based environmental job training programs. Our sessions allow participants to stay in touch with JT happenings, ask questions, showcase their programs, and help others. The Environmental Workforce PLC is open to all and there is no cost or obligation to attend. Join us when you can.

Final PLC call of this cycle – Wednesday, November 3rd, 2021 – Same time and “call in”

Email questions or to be placed on the PLC register send contact information to:

hmtri@eicc.edu

To participate in our Environmental Workforce Professional Learning Community session call:

(319) 527-3513

Use access code **550105** followed by # to be connected to our session.

Sign up a friend – no cost – no obligation

Join us for helpful hints & open discussion

Call from any phone at: 1:55 pm Eastern time (5 minutes early) Discussions last about 30 minutes.

-- PLC notes and recordings of past sessions are also uploaded to our website at:

<http://brownfields-toolbox.org/plc-sessions/>.

If you would like to invite a guest, feel free to forward this email.

HMTRI is part of Eastern Iowa Community Colleges and has provided environmental workforce development technical assistance since the inception of EPA's Brownfields Initiative.

PLC notes presented represent individual opinions and ideas from Professional Learning Community participants and JT recipients. They do not represent EPA policy, guidance or opinions and should not be taken as such.

For more information on HMTRI technical assistance services or to be added to our Grantee and Community Outreach Listserv, please email to:

hmtri@eicc.edu.



